

LIFE/work balance

# CLASSROOM *Secrets*

## #LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

# Year 6 – Summer Block 2 – Consolidation – Consolidating Word Classes 1

## About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

## National Curriculum Objectives:

Terminology for pupils:

- (2G1.1) [noun](#)
- (2G1.2) [verb](#)
- (2G1.3) [adjective](#)
- (2G1.6) [adverb](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Year 6 – Summer Block 2 – Consolidation – Consolidating Word Classes 1

### Notes and Guidance:

- This step consolidates four of the word classes: nouns, verbs, adjectives and adverbs and identifies the subjunctive and modal form of verbs.
- Remind children that a noun is used to name a person, place or thing. There are different types of nouns including common, proper, collective, concrete and abstract. Repeated nouns can also be replaced by pronouns.
- A verb is used to express an action or a state of being. There are also different types of verbs including actions, linking and auxiliary.
- An adjective is a word used to describe a noun or pronoun. Adjectives can be used on their own or in a list to explain characteristics of a noun.
- An adverb is a word that describes a verb in terms of how, when, where or how often it is happening.
- During this step, children will need to focus on using the four different word classes they are reminded about within sentences.

### Focused Questions:

- What type of word is underlined in the following sentence?
- What form of verb is being used in the following sentence?

# Step 2: Consolidating Word Classes 1

## Introduction

If you were to sort these words into four groups, what titles would you use?

dog

running

hat

easily

soon

beautiful

melon

were

helpful

funny

are

friendly

## Introduction

If you were to sort these words into four groups, what titles would you use?

### Word Classes:

#### Adjectives

funny  
soon  
easily

#### Adverbs

beautiful  
friendly  
helpful

#### Nouns

hat  
dog  
melon

#### Verbs

running  
are  
were

## Varied Fluency 1

Tick the correct box to show whether the word 'stamp' has been used as a noun or a verb in the sentences below.

**Noun**

**Verb**

**I like to stamp in puddles.**

**You'll need a stamp for that letter.**

## Varied Fluency 1

Tick the correct box to show whether the word 'stamp' has been used as a noun or a verb in the sentences below.

**Noun**

**Verb**

**I like to stamp in puddles.**



**You'll need a stamp for that letter.**





## Varied Fluency 2

Underline the adverbial of time in the sentence below:

**Tomorrow, I'm going to go to the park for a tennis competition that my friend is playing in.**

## Varied Fluency 2

Underline the adverbial of time in the sentence below:

Tomorrow, I'm going to go to the park for a tennis competition that my friend is playing in.

### Varied Fluency 3

**True or false? There are 4 adjectives and no adverbs in the sentence below.**

**The powdery, grey dove with soft feathers soared elegantly through the clear, blue sky in the early morning.**

### Varied Fluency 3

True or false? There are 4 adjectives and no adverbs in the sentence below.

The **powdery**, **grey** dove with **soft** feathers soared **elegantly** through the **clear**, **blue** sky in the **early** morning.

**False – there are 6 adjectives and 1 adverb.**

**The adjectives are: powdery, grey, soft, clear, blue, early.**

**The adverb is elegantly.**

## Varied Fluency 4

Tick all the sentences that contain a modal verb AND at least two proper nouns.

A. I shall eat my breakfast quickly so that my mum isn't late for work.

B. Saul is running in the corridor with Bao, although he knows he shouldn't really.

C. If Julie isn't at school on time, she will miss the trip to Brighton.

## Varied Fluency 4

Tick all the sentences that contain a modal verb AND at least two proper nouns.

A. I shall eat my breakfast quickly so that my mum isn't late for work.

B. **Saul** is running in the corridor with **Bao**, although he knows he **shouldn't** really.

C. If **Julie** isn't at school on time, she **will** miss the trip to **Brighton**.

## Reasoning 1

Pamela has sorted some words into different word classes.

Adjective	Adverb
lively	nicely
happy	homely

Do you agree? Explain why.

## Reasoning 1

Pamela has sorted some words into different word classes.

Adjective	Adverb
lively	nicely
happy	homely

Do you agree? Explain why.  
No, Pamela is incorrect because...



## Reasoning 1

Pamela has sorted some words into different word classes.

Adjective	Adverb
<b>lively</b>	<b>nicely</b>
<b>happy</b>	<b>homely</b>

Do you agree? Explain why.

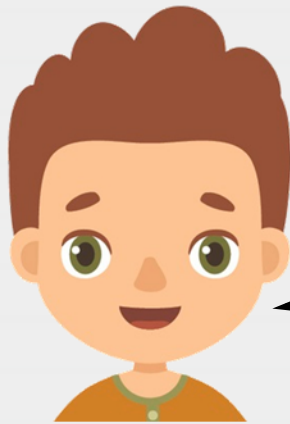
**No, Pamela is incorrect because she has classified homely as an adverb. It is an adjective.**

## Reasoning 2

Ernest has written the following sentence:

On my way home from school, I saw a swarm of bees making a hive.

He says,



**'Bees' is the collective noun in my sentence.**

Is Ernest correct? Explain how you know.

## Reasoning 2

**Ernest has written the following sentence:**

**On my way home from school, I saw a swarm of bees making a hive.**

**He says,**



**‘Bees’ is the collective noun in my sentence.**

**Is Ernest correct? Explain how you know.  
Ernest is incorrect because...**

## Reasoning 2

Ernest has written the following sentence:

On my way home from school, I saw a swarm of bees making a hive.

He says,



**‘Bees’ is the collective noun in my sentence.**

Is Ernest correct? Explain how you know.

**Ernest is incorrect because ‘bees’ is a plural common noun in his sentence. ‘Swarm’ is the collective noun.**

## Application 1

**Write a sentence which uses the word 'hunt' as a noun.**

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**Write a sentence which uses the word 'hunt' as a verb.**

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## Application 1

**Write a sentence which uses the word 'hunt' as a noun.**

**Various answers, for example:**

**We're going on a bear hunt is my little sister's favourite book.**

**Write a sentence which uses the word 'hunt' as a verb.**

**Various answers, for example:**

**Lions hunt for their prey in groups.**