

**IDLE C.E (A) PRIMARY SCHOOL**  
**REMOTE LEARNING POLICY January 2021**

**VISION STATEMENT:**

At Idle CE (A) Primary School we celebrate being part of God's family. We inspire our children with a love of learning in a safe, caring environment, which enables: 'All to discover and develop their God given gifts and talents and flourish in the fullness of life Jesus came to give (John 10 v 10).'

**AIMS:**

Our aim at Idle C.E (A) Primary School is to ensure effective communication between school and home to enable all children to have access to remote learning, especially when unable to access school due to isolation or lockdown.

**REMOTE LEARNING PROVISION:**

The purpose of this document is to outline the provision that we will aim to provide in the event that COVID-19 restrictions lead to a situation where not all pupils are able to be taught in school. These circumstances are:

- **Individual isolation: where individual pupils are required to isolate.**
- **Bubble closure: where a year group bubble has to be closed due to positive test for COVID-19.**
- **Local or national lockdown: where school is only open to key workers and vulnerable pupils.**

It is important that we have a clear and coherent plan so that we can continue to provide a high-quality education for pupils. Government guidance states:

"remote education, where needed, is high quality and aligns as closely as possible with in-school provision: schools and other settings continue to build their capability to educate pupils remotely, where this is needed." Guidance for full opening: schools (Published 2 July 2020)

**Individual isolation:**

When an individual child is required to isolate, their class teacher will set them remote learning on Class Dojo within 24 hours. This will be the same learning that their peers will be accessing in class and follow the class timetable of lessons. As teachers will be class-based, the first activities may not be set until the following morning following school being made aware of the isolation. Until this is set, isolating pupils are encouraged to access the Home Learning section of the school website, where suitable activities are suggested.

**Local/ national lockdown:** In the event of a local lockdown or a full lockdown, staff would be required to work from school to teach key worker and vulnerable children attending. Staff from each bubble will be able to share the teaching of pupils in school and pupils via home learning.

It is important to note that this provision is dependent on the health and wellbeing of members of staff. If members of staff fall ill, then it may be difficult to continue to provide the same level of provision. In this event, we will still aim to provide pupils with links to online learning via the Home Learning section of our website, Oak Academy and BBC Bitesize but may not be able to provide the same level of feedback to pupils.

**ACCESSING REMOTE EDUCATION:**

Daily activities and lessons will be set on Class Dojo. Additional activities may be set on Purple Mash but will always be referenced on Class Dojo. Short recorded videos and explanations will be produced by class teachers to explain new concepts and learning. These will be posted on Class Dojo with activities to be completed alongside the teaching. BBC Bitesize and Oak National Academy lessons will be used where appropriate to support teaching.

We will endeavour to provide a device for any children without equipment to access home learning or alternatively we can send work on paper if specifically requested from families who cannot access the internet.

## **THE REMOTE CURRICULUM:**

Through remote learning, we teach the same curriculum using the same resources and activities as we do in school wherever possible and appropriate. If the learning is not suitable for remote learning (e.g. a team game in PE) an alternative lesson is planned that is as close to the original objectives as possible. All lessons provided are based on the objectives of the National Curriculum. Many of the lessons will have downloadable materials which means they can be used offline too. Pupils can complete learning on paper and send a photo to their teacher of their work through Class Dojo.

Government guidance states that the amount of daily learning must account to:

**KS1 - up to 3 hours learning**

**KS2 - up to 4 hours learning**

In KS1 and KS2, this will be made up of core activities:

- **maths**
- **English**
- **phonics/ spellings**
- **reading/ comprehension**
- **one other lesson from the class timetable**

Additional activities including:

- **weekly spelling list to practise each day**
- **daily phonics/ spelling activities**
- **times tables**
- **Purple Mash**
- **Times Table Rockstars**

We recognise the need for flexibility in our timetables. The ability of a child to complete learning at a given time will depend on variables such as access to shared devices and parent working hours. The day's learning will be posted by the class teacher by 9am each morning, therefore providing flexibility over when it is completed during the day.

## **ENGAGEMENT AND FEEDBACK:**

Daily learning will be posted on Class Dojo by 9am each morning of a bubble isolation or national lockdown. We expect pupils to access this every day and complete the tasks set.

As a parent, we expect you to support your child in a routine to access their remote learning every day and to encourage them to complete all the activities. If there are any issues with this, please contact your class teacher through Class Dojo.

Teachers will check for pupil engagement with remote education after the first 4 days of isolation/ lockdown. If your child has not been engaging with the activities, the class teacher will call to enquire how best they can support you. Class teachers will then continue to check this regularly.

Appropriate feedback will be provided on Class Dojo in response to learning. Teachers will assess pupils' work on completion and set quizzes to check understanding. Whole class feedback and sharing of work will be used where appropriate. In line with our policy on marking in school, we will not provide written feedback on every piece of work submitted.

## **ADDITIONAL SUPPORT FOR PUPILS WITH PARTICULAR NEEDS:**

Children with an EHCP's parents are advised to attend school daily. Children can only attend in cases of local or national lockdowns, not if they have been asked to isolate, or if their bubble is closed. If they are not attending, they will receive regular contact, and required support will be given. SEND children are encouraged to access the online remote education and this is made appropriate for their learning. Where required, printed work and alternative resources are provided.

## CLASS DOJO:

Class Dojo is an online platform that is designed to communicate securely between school and home. It is used widely across both primary and secondary schools in the UK successfully. The Class Dojo app or website offers a social media-style interface which manages the flow of frequent information from school to home. It can be accessed through a smartphone or tablet app or through a desktop browser. Class Dojo is compliant with the GDPR. Our Class Dojo account is only available to parents and pupils of Idle CE (A) Primary School. Parents are reminded that they should not take images from Class Dojo and post them elsewhere online. Breaching this requirement will lead to account suspension.

	<b>Use when school is open</b>	<b>Use during any form of lockdown</b>
Dojo points	Awarded to pupils during lessons and for Class Dojo work.	Awarded to pupils for Class Dojo work.
Class Story	Teachers will use this element to share class homework.	Teachers will use this element to share home learning, short teaching videos and explanations, updates and reminders relating to the class.
Portfolio	This element will be used by each pupil to submit their homework. Teachers will use this element to give feedback to pupils about their homework.	This element will be used by each pupil to share their home learning with their teacher. Teachers will use this element to give feedback to each pupil.
Messaging	This element will be used to communicate between teachers and pupils regarding work set on Class Dojo.	This element will be used to communicate between teachers and pupils.

### USE OF CLASS DOJO WHEN A BUBBLE OR THE SCHOOL IS OPEN:

- Dojo points will be awarded to children in school in accordance with the discipline policy.
- Weekly homework will be set or shared on Class Dojo by the class teacher.
- Pupils will submit their homework through Class Dojo and receive feedback from their teacher.
- Teachers may not be checking Class Dojo on the days they are teaching in school. Please be patient and understand that teachers are working hard to provide home learning and teach in school, as well as monitor Class Dojo.

### USE OF CLASS DOJO WHEN A BUBBLE OR THE SCHOOL IS CLOSED:

- Any learning expected to be completed at home will be shared via Class Dojo.
- Teachers will share resources and links for home learning
- Teachers will share tasks to be completed at home.
- Pupils will be able to share their completed work with their teacher.
- Teachers will give feedback to the children on the learning they have completed.

### ROLES AND RESPONSIBILITIES:

#### Teacher's roles:

- To follow all safeguarding policies and staff code of conduct.
- To award Dojo points as per guidance.
- To share weekly homework with children and parents when a bubble or the school is open.
- To share home learning during periods of lockdown. Staff plan work for pupils by adapting school's current curriculum. Work is in line with the National Curriculum but may need adapting to make it accessible remotely. School acknowledges that not all work will be completed at home, as we need to consider health and well-being and other family commitments.
- To use Class Dojo in a positive manner to celebrate learning.

**Parent's Roles:**

- To follow all safeguarding policies and parent code of conduct.
- To support your child in accessing their learning and encourage them to complete all activities set.
- To provide positive feedback for their child by engaging with their learning.
- Parents and carers are not permitted to share images shared on Class Dojo via any form of social media.
- To use the whole school communication system; telephone, email to inform the school of important information about pupils.

**Do not use Class Dojo for:**

- A replacement of absence notes - an email or telephone call is required
- Enquiries about classroom or playground incidents - these must be communicated with school in the usual way.
- Complaints and concerns - these must be communicated with school in the usual way.
- Sending urgent messages - these must be sent via the school office in the usual way as teachers are only expected to look at Class Dojo during the school hours.