

Covid Catch-up Premium: 2020/21

In 2020 the government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds. This funding includes a one-off universal £650 million catch up premium for the 2020 to 2021 academic year.

The Education Endowment Foundation (EEF) has published a Covid-19 support guide for schools with evidence-based approaches to catch up for all students.

The EEF advises the following:

- Teaching and whole school strategies
- Targeted approaches
- Wider strategies

The overall aim of our catch-up premium strategy is to:

- Reduce the attainment gap between disadvantaged pupils and their peers
- Raise the attainment of all pupils to close the gap created by COVID-19 school closures

All strategies will be regularly assessed to ensure that they are impacting pupil progress and wellbeing. They will be adapted accordingly based on these outcomes.

IDLE CE (A) PRIMARY SCHOOL COVID-19 CATCH-UP PREMIUM PLAN

Summary information			
Total number of pupils:	397 (at Oct 2019 census)	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£31760 across 3 terms		

Teaching and whole school strategies				
Desired outcome	Strategies used	Staff involved	Predicted cost	Expected impact
Majority of children will catch up to National Expectations through Quality First Teaching	<p>Review of curriculum LTP for each year group to ensure that lost learning is addressed where required during 2020/2021. Missed learning objectives identified.</p> <p>Recovery curriculum planned and implemented in maths and English for each year group.</p> <p>Curriculum Overviews to be completed for each curriculum area which provide clear guidance for teachers on the knowledge, skills and understanding to be taught within each curriculum area.</p>	All staff (reviewed by Head and Deputy)	Cost covered by school budget.	<p>Gaps in learning will be identified and addressed through quality first teaching and targeted interventions.</p> <p>The amended maths and English curriculum will prevent any objectives being missed and enable the acceleration of all learners.</p> <p>All staff will be confident in the subject knowledge they are teaching.</p>

	Focus on consolidation of basic skills including: handwriting, spelling, basic sentence punctuation, times table recall, basic addition & subtractions fact recall and reading skills relevant to age.			Children's recall will be improved and reinforced by new learning.
Baseline assessments identify gaps in learning and tracks progress accurately	All classes to use same method to record baseline data and consistently track data across the school	All staff (reviewed by Head and Deputy)	Cost covered by school budget.	Baseline assessments will provide us with information about where the learning gaps are so we can then address them through quality first teaching and targeted interventions.

Targeted approaches				
Desired outcome	Strategies used	Staff involved	Predicted cost	Expected impact
Provision of additional classes to support catch-up for targeted children.	Supply staff for 3 afternoons a week to free up teacher to deliver high quality interventions in Years 4, 5 and 6.	BT, MJ, KB, VW, RB	£16000	Consistent, high quality interventions will result in accelerated progress of targeted pupils.
Gaps in understanding and knowledge addressed determined by analysis of baseline assessments.	Same day teacher led interventions for closing gaps and addressing misconceptions.	All staff (reviewed by Head and Deputy)	Cost covered by school budget.	Targeted interventions will enable gaps to be addressed and accelerated progress of children.
Children to continue to progress in phonics through targeted teaching.	Specialist teaching with targeted children in Years 1, 2 and 3 two afternoons a week.	NB, RE	£9000	Targeted children who are not age-expected in phonics will progress through the phonics phases.
Children to continue to progress with spelling through targeted teaching.	Specialist teaching for targeted children using Beat Dyslexia programme twice a week in Years 3 & 4 in small groups.	MCI, MCr, DS (reviewed by SENDCO)	£3000	Targeted children who are not age-expected in spelling will progress.
Children to continue to progress with reading through targeted teaching.	Specialist 20:20 and reading catch-up sessions for targeted children in all year groups.	All staff (reviewed by Head and Deputy)	£3000	Targeted children who are not age-expected in reading will progress.

Targeted Wider strategies				
Desired outcome	Strategies used	Staff involved	Predicted cost	Expected impact
Classroom environments developed to be comforting and promote wellbeing.	Well-being club established for targeted children. Mental health first aider.	MCr & all staff on a rota AC	£1500	Aspects of children's wellbeing will be identified and addressed, therefore removing a learning barrier.
To ensure all pupils attend school when possible.	Liaise and support parents with any attendance issues.	AC	Cost covered by school budget.	Targeted children will increase their school attendance.
To ensure all children can access on-line learning when isolating.	Laptops loaned out from school. Remote Learning Policy to be created - training for staff to take place on the selected platform.	SM, SAW CW	Cost covered by school budget.	All children and staff will be confident using and able to access online learning from home.