



IDLE C.E.(A.) PRIMARY SCHOOL
YEAR 2 – LONG TERM PLAN – 2021-2022

“For all to discover their God-given gifts and talents, and flourish in the fullness of life Jesus came to give.”

	Autumn 1 7 weeks INSET 06/09 & 08/10	Autumn 2 7 weeks INSET 22/11	Spring 1 7 weeks (Monday start)	Spring 2 6 weeks INSET 18/3	Summer 1 5 weeks May Day 02/05	Summer 2 7 weeks
THEME	<u>PASSPORT TO THE WORLD Inc LE FRANCE</u>	<u>FLORENCE NIGHTINGALE</u> 1 week assessments	<u>MOVEMENT & TRANSPORT</u>	<u>GREAT FIRE OF LONDON</u> (Inc BCFC)	<u>GREAT FIRE OF LONDON</u> (Inc BCFC) 2 week assessments SATs	<u>ANIMALS</u>
Educational Visits	Food from around the world cafe	Thackray Medical Museum (in-house)	York Railway Museum		Arts Week	Cannon Hall Farm
Maths	Arithmetic: Re cap 10 & 2 x tables and division facts. Week 1-4: Number: Place Value Week 5-7: Number: Addition & Subtraction Problem Solving, Time and GD opportunities throughout	Arithmetic: Re cap 2 & 5, x tables and division facts. Week 1: Number: Addition & Subtraction Week 2 & 3: Measurement: Money Week 4: Multiplication Week 5: Division Week 6: Assessments Week 7: Review Unit Problem Solving, Time and GD opportunities throughout	Arithmetic: Re cap 2 & 5 x tables and division facts. Week 1: Number: Multiplication & Division Week 2 & 3: Fractions Week 4 & 5: Geometry: Properties of Shape Week 6 & 7: Statistics Problem Solving, Time and GD opportunities throughout	Arithmetic: Practice 3 & 4 x tables and division facts. Week 1&2: Measurement: Length & height Week 3: Measurement – Mass, capacity and temperature Week 4: position and direction Week 5&6: Time Problem Solving, Time and GD opportunities throughout	Arithmetic: Practice 3 & 4 x tables and division facts. Week 1: Revision Week Week 2: Revision week Week 3 & 4: Assessment Week 5: Arts Week Problem Solving, Time and GD opportunities throughout	Arithmetic practice 3 & 4 x tables and division facts. Week 1: Place Value and Numbers Week 2: addition and subtraction Week 3: Week 6; Measurement – Mass, capacity and temperature Week 4: Multiplication Week 5; division Week 7: consolidation/problemsolving Problem Solving and GD opportunities throughout
English	Week 1: Transition Week 2-3: Non Fiction. Unit 2: Information text (France) Week 4 : Recount: Traditional tales from other cultures (A Walk in Paris by Salvatore Rubbino) Week 5-7: Charlie and the chocolate factory by Roald Dahl G&P foci: Alphabetical order, commas, full stops & capital letters, , Exclamation marks, Questions, Adjectives.	Week 1: Narrative : Traditional stories (Enormous turnip) Week 2-4: Non-fiction : Information text (Florence Nightingale) Week 5: Assessment Week 6: – Poetry :Songs & repetitive poems incl humorous poetry Week 7 – Writing for an audience. Christmas letter G&P foci: Speech marks, proper nouns, adjectives, plurals, punctuation, present/past tense, conjunctions.	Week 1: Recount of (The Train Ride) Week – Narrative: – Stories with familiar settings (O! Get off our train) 2wks – Non Fiction-Instruction text – Skittles / How to start a steam engine. G&P foci: possessive adjectives, proper nouns, verbs, conjunctions / time connectives, contractions.	2 wk – Fire of London –newspaper report. 1 wk – Assessment 3 wks – Narrative : Traditional stories (Cinerdella) G&P foci. , adjectives, past tense, connectives. speech marks, exclamation marks. Different types of sentences: command, exclamation, question, statement. (identifying and constructing)	2 wks – Revision (Spag and Reading Comp) 2 wks - SATs assessment 1 wk – Arts Week G&P foci. , adjectives, possessive apostrophes. prefixes/suffixes, tenses, proof reading	2 wks – Animal poetry 2 wks – Creative writing based on Wolves by Emily Gravett 2 wks – Dinosaur fact file 1 wk – Science experiments G&P foci: prefix, suffix, Past/present tense, paragraphs, question marks and exclamation marks.
Reading Objectives	Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent. Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently	Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for grapheme. Discussing the sequence of events in books and how items of information are related.	Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word. Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.	Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered. Discussing and clarifying the meanings of words, linking new meanings to known vocabulary.	Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. Answering and asking questions.	Reread these books to build up their fluency and confidence in word reading. Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say.

RE/PSHE	RE: 1.8 Thematic Who am I? What does it mean to belong? PSHE: A Mother's love & Feelings	RE: 1.3 Incarnation Why does Christmas matter to Christians? PSHE – The 3 Trees – follow your dream.	RE: Judaism Who is Jewish and how do they live? PSHE: Trusting people, consequences of choices.	RE: 1.5 Salvation Easter Story – Why does Easter matter to Christians? PSHE: Mother's Day	RE: 1.9 Thematic What makes some places sacred to believers? PSHE: - Identifying what is unkindness & coping.	RE: 1.10 Thematic How should we care for the world and for others and why does it matter? PSHE: Community summer show. JWC – The Life of Jesus: drama & song
RHE	Growing up: the human life cycle - The concept of the human life cycle. Pupils begin to understand how we grow and change as we get older. The lesson focuses on young children growing and changing Everybody's body - Pupils may have been using a variety of different words to name the male and female genitalia/ sex parts, but this lesson directly teaches the correct terminology. It is important for younger pupils to know how to name their body parts correctly as this contributes to safeguarding					
SCIENCE	Animals including humans	Animals including Humans	Materials & uses of everyday materials	Plants	Plants	Living things and their habitats
GEOGRAPHY & HISTORY	A Home in France –mapping skills. Passport to the World – naming oceans, countries.m locating places in the world (Physical Geography comparison of a small place) Features of the Seaside Comparing to a seaside place in Europe and in the past	Hospitals today and in Florence Nightingale's era Mary Secole	Famous People – George Stephenson	Local History of Bradford City Fire Vs GFoL	Local History of Bradford City Fire Vs GFoL	Animals.
PE 1 & 2	Gymnastics & Throwing & Catching Skills	Gymnastics & Dance	Gymnastics & Games	Dance & Games	Skipping & Athletics	Tennis & cricket & Athletics
ART & DT	Famous Artist-(French Matisse & Mone)	Art from different countries around the world link with Fair Trade - Aborogine art t).	Vehicles- making vehicles DT dowlings and axels - Stephenson's Rocket	Different techniques of the same form (Fire of London pictures) Large display	Being Healthy- Tasting fruit and vegetables, paintings using fruit and vegetables, Still Life	3D Art in a box creating a prehistoric theme
MUSIC	French Songs	KS1 Christmas Performance	Recorders	Recorders	Recorders	Big Sing 2022
Charanga Unit	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Computing	Digital Literacy Safeguarding. Use technology safely. Keeping personal information private. Identify where to go for help when they have concerns about content on the internet.	Media – Information Technology Purple Mash typing Internet based activities typing and key recognition Copy text about Stephenson's Rocket	Information Technology Data Handling & research. France booklet. Internet research using Safe Search. How to search the Internet effectively. Translate English words into French using Google translate.	Media – Information Technology. Typing Skills – Purple Mash 2 Type & Microsoft Word. The Great Fire of London. A short introduction into Microsoft Word and how to produce a quality document.	Computer Science Programming & Modelling. To understand that programs and devices can be executed by following clear and accurate algorithms. 2Go coding. Swap over after term to Beebots	Computer Science Programming & Modelling. To understand that programs and devices can be executed by following clear and accurate algorithms. Using Beebots Swap over after term to 2Go coding.