



**IDLE CE (A) PRIMARY SCHOOL
YEAR 3 LONG TERM PLANNING – 2021-22**

“For all to discover their God-given gifts and talents, and flourish in the fullness of life Jesus came to give.”

	Autumn 1 7 weeks INSET 06/09 & 08/10	Autumn 2 7 weeks INSET 22/11	Spring 1 7 weeks (Monday start)	Spring 2 6 weeks INSET 18/3	Summer 1 5 weeks May Day 02/05	Summer 2 7 weeks
ART Skill/ Theme	Painting Stone Age art Clarice Cliff	Paint/Other Media Season: Autumn Colour	Textiles India	Painting Egyptians	Textiles Mosaic Designs	Patterns/ colour Art Deco
COMPUTING	IT & Media Combining Text and Graphics, using Word. Understanding the different icons in Microsoft Word	E Safeguarding Digital Literacy How to keep safe online. Recognise what form of “personal information” we need to keep private to protect ourselves. Email/Internet Safety	IT & Media Identify key words to enable accurate search, scan results & choose a reliable website. Produce a passport visiting 3 countries of your choice before arriving in India.	Computer Science 2DIY – 3D Game creation on Purple Mash.	Computer Science Logo Programming – direction – algorithms – repeat code	Digital Literacy - Email How to use email and stay safe online with Email. How to compose and send an email. How to attach image to email. All internal using Purple Mash link to class topic
ENGLISH	Key Writing Objectives: Full stops, Capital letters, ? and ! Use a variety of sentence starters.	Key Writing Objectives: Punctuate speech, Suffixes, Adjectives, Adverbs	Key Writing Objectives: Edit work for improvement Consistently use coordination Extend sentences with more than one clause using conjunctions including subordination. Apostrophes	Key Writing Objectives: Apostrophes Paragraphs Use and punctuate fronted adverbials. Varying nouns Commas in lists Similes	Key Writing Objectives: Prefixes. Alternative phonemes. Paragraphs Adjectives Adverbs	Key Writing Objectives: Organise non-narrative writing with sub/headings. Use fronted adverbials. Group ideas into different sections. Punctuate direct speech. Handwriting.
	Mother Earth is Weeping – Claire Donald Stone Age Boy – Satoshi Kitamura How to Wash a Woolly Mammoth – Michelle Robinson Poetry Narrative Stories, Diary, Informal letter and Newspaper – 4w Instructional Writing – 2w	The Boy Who Grew Dragons – Andy Shepherd Information text – 2w Legends -3w Assessment Week Shape Poetry– 1w	Wallace and Gromit – Cracking contraptions The Egyptian Cinderella – Shirley Climo Explanation text – 2 weeks Narrative stories (retelling) – 3 weeks Non chron. report – 2w	Billy and the Minpins – Roald Dahl Adventure and Mystery Stories– 4w Persuasive adverts/leaflets – 2w	Formal letter – 2w Persuasive leaflets – 1w Assessment week Arts week	Greek Myths Myths – 4w (Greek myths) Newspaper articles – 1w Letters - 1w Play scripts - 2w
G&P Collins	1-Writing Sentences, 4- Adjectives, 2-Verbs, 3- Nouns, 17-Conjunctions	5-Inverted commas, 16- Exclamation marks, 14- Commas, 9-adjectives,	12-paragraphs, 11- proper noun, 15-Singular and Plural nouns 13-Verbs (past and present tenses)	6-Articles, 10-Prepositions, 7- Verbs, 8-Nouns, 18- Verbs (to be)	19- Revision: nouns, verbs, adjectives, adverbs, similes, conjunctions	20- Grammar and Punctuation

Reading Objectives	Check that a text makes sense. Begin to retrieve and record information from non-fiction texts. Begin to predict what might happen from details stated and implied.	Refer to characters' thoughts, feelings and motives. Justify inferences with evidence. Identify how language, structure and presentation contribute to meaning.	Discuss words and phrases that capture the reader's interest and imagination. Identify themes in conventions in a wide range of books. Use dictionaries to check the meanings of words.	Retell stories orally/ summarise plots. Perform texts aloud using intonation, tone volume and action. Recognise different forms of poetry.	Identify main ideas drawn from paragraphs and summarise themes. Note unusual correspondence between spelling and sound.	Identify main ideas drawn from paragraphs and summarise themes. Note unusual correspondence between spelling and sound.
Guided Comprehension	CGP comprehension Scholastic Comprehension skills	Past papers comprehension practice The Boy Who Grew Dragons	Danny Champion of the World/ Iron Man	Billy and the Minpins	Danny Champion of the World/ Iron Man	Danny Champion of the World/ Iron Man
FRENCH Twinkl Scheme of Work	Getting to Know You	All About Me	Food Glorious Food	Family and Friends	Our School	Time
HISTORY / GEOGRAPHY	Stone Age	Mountains	India	Ancient Egypt	Ancient Greece	Ancient Greece
MATHS	Revision of Year 2 strategies Place value & numbers Addition & Subtraction Multiplication & Division Length & Perimeter	Fractions Money Properties of shape Revision of key strategies taught Assessment Week Review any misconceptions/ key strategies	Time Addition & Subtraction Properties of Shape	Multiplication & Division Mass and capacity Statistics	Fractions Addition & Subtraction Multiplication & Division Revision of key conceptions Assessments / Arts week	All four operations Fractions Geometry Time Mass & Capacity
Mental Maths	2, 5 & 10 x tables	3 & 4 x tables	6 & 8 x table	6 & 8 x table	6 & 8 x tables	All Tables & corresponding division
MUSIC	Keyboard lessons weekly in small groups with GP reading music and performing songs/duets Plus Harvest Songs, Christmas songs, Easter songs all for performances at HTC and homes for the elderly.					
Charanga Unit	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay

PSHE	What are the rules that keep us safe? Importance of school rules for health and safety; hygiene routines; difference between appropriate and inappropriate touch; how to respond; keeping safe in local environment; how to get help in an emergency; people who help them stay safe	What can we do about bullying? Recognising bullying; how to respond and ask for help; people who help them stay healthy and safe	What are we responsible for? Responsibilities; rights and duties at home; in school and the local environment; how actions affect self and others	How can we eat well? What makes a balanced lifestyle; balanced diet; making choices; what influences choices	How can we describe our feelings? Wider range of feelings; conflicting feelings experiences at the same time; describing feelings; feelings associated with change; recognising wider range of feelings in others; responding to other's feelings	What jobs would we like? What is meant by stereotypes; what it means to be enterprising; working collaboratively to the shared goals; recognise achievements and set targets
RHE	What makes a good friend? Special people and close networks. Qualities of a good friend and the importance of friendship. Positive, healthy relationships. Falling out with friends. Disagreements and how to manage them. How to mend and strengthen relationships.					
PE	Tennis Football	Basketball	Tag Rugby	Rounders	Athletics- Sports day prep Outdoor Games + Residential	Cricket Tennis
RE	2A.1 Creation/Fall: What do Christians learn from the Creation story?	Thematic: What are the deeper meanings of festivals?	Hinduism: What does it mean to be a Hindu in Britain today?	2A.5 Salvation: Why do Christians call the day Jesus died 'Good Friday'?	2A.4 Gospel: What kind of world did Jesus want?	2A.3 Incarnation/ God: What is the Trinity? (Baptism)
Science	Plants	Rocks	Forces & Magnets	Animals including Humans	Light	Light
Visits/Visitors / Worship lead	Stone Age visitor	Community: Christmas Cards for school neighbours	Hindu temple	Community: Care Home Idle Easter Show	Residential & worship leading	