



**IDLE CE (A) PRIMARY SCHOOL  
YEAR 5 LONG TERM PLANNING – 2021-22**

**“For all to discover their God-given gifts and talents, and flourish in the fullness of life Jesus came to give.”**

|   | <b>Autumn 1</b><br>7 weeks<br>INSET 06/09 & 08/10  | <b>Autumn 2</b><br>7 weeks<br>INSET 22/11<br><br>Test Week beginning<br>Monday 29th November  | <b>Spring 1</b><br>7 weeks<br>(Monday start)  | <b>Spring 2</b><br>6 weeks<br>INSET 18/3<br><br>Test Week beginning<br>Monday 21st March   | <b>Summer 1</b><br>5 weeks<br>May Day 02/05   | <b>Summer 2</b><br>7 weeks<br><br>Test Week beginning<br>Monday 13th June   |
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| <b>ART Skill/ Theme</b>   | <b>Ink/ Craft</b><br><br>Monarchs  | <b>Watercolours</b><br><br>Artist:<br>Picasso   | <b>Textiles</b><br><br>Victorians   | <b>Paint</b><br><br>Spring   | <b>Pastels</b><br><br>Water Around Us   | <b>Glue/paint/ chalk</b><br><br>Space   |
| <b>COMPUTING</b>  | <b>Digital Literacy - E-Safeguarding</b> – Understanding stranger danger on line – how to be a good digital citizen, expected behaviours & knowing basic risks – personal information protection   | <b>Computer Science - Programming games</b> using Scratch. How to program software to move and interact creating games. Understand control/movement and algorithms  | <b>Digital Literacy &amp; IT - Powerpoint</b> – Search Engines - How to create design theme, slide layouts, quick styles, animation, transition, add hyperlinks and sound files – vector drawing tools to design Victorian logo - Victorian topic         | <b>IT - Excel</b> – as a <b>Spreadsheet</b> and creating formulae – Understanding Rows, columns & cells, cell reference – Alpha & Numeric data – formatting – formulae signs - + / * =<br><b>IT - Excel</b> – Using as a <b>Database</b> , Sorting & Filtering search – links with money class topic | <b>Digital Literacy &amp; IT</b> – Desktop Publishing in Word – Water around the World - vector drawing tools to design a water logo  | <b>Digital Literacy &amp; IT</b> - how the internet, networks, WWW and search engines work, good search techniques and how results are ranked. <b>Video Making</b> – on trip – plan, capture & edit.        |
| <b>ENGLISH (G&amp;P = Collins)</b><br><br><b>Key Objectives to be introduced with writing units</b> | Narrative Writing - stories that create suspense – 3w<br><br>Non-Chronological Reports (digital devices) – 3w<br><br>Describe settings, characters and atmosphere with adjectives, adverbs and well-chosen verbs<br>Dialogue writing (direct and reported speech)<br>Adverbial openers | Myths and Legends - 4w<br><br>1w Poetry<br><br>Assessment week<br><br>Use paragraphs consistently with appropriate links<br>Relative clauses<br>Stylistic devices for effect- similes, metaphors, alliteration, personification | Instructions - 3w<br><br>Narrative Stories from other cultures – 3w<br><br>Use a wider range of punctuation inc brackets, dashes and hyphenated words<br>Powerful verbs and adjectives- language for effect.<br>Subordinate clauses and relative clauses. | Persuasive Writing with leaflets and formal letter writing – 3w<br><br>Narrative Poetry – 2w<br><br>Non-narrative style (sub-headings)<br>Balance opinions and facts<br>Using relative clauses, subordinate clauses and writing in the passive voice   | Shakespeare unit on tragic love stories with playscript writing and informal love letters<br>Narrative (4 weeks)<br><br>1w Poetry<br><br>Style of handwriting<br>Spelling rules | Revision week<br>Assessment week<br><br>3w<br>Narrative inspired by imagery<br><br>Arts Week<br><br>Add selected detail to interest the reader<br>Semi-colons and colons<br>Spelling rules (inc homophones) |

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|                              | Using dictionaries and thesaurus correctly   |   |   |  |  |   |
| <b>Books used</b>            | Mother Earth is Weeping.<br><br>The Curse of Cogston House – ebook.<br><br>Street Child by Berlie Doherty  | Greek Myths by Marcia Williams<br><br>Street Child by Berlie Doherty  | Holes by Louis Sachar<br><br>Mulan by Elizabeth Rudnck  | Holes by Louis Sachar<br><br>The Walrus and the Carpenter By Lewis Carroll   | Romeo and Juliet by Andrew Matthews  | New Class Reader TBA  |
| <b>G&amp;P</b>               | Parts of speech, Types of sentences, Verbs (past tense) and Auxiliary Verbs  | Auxiliary Verbs, Adjectives (comparatives and superlatives), Adverbs, Apostrophes (contractions)  | Nouns (singular and plural), Direct Speech and Pronouns   | Sentences (subject, verb and object), Possessive nouns, Possessive adjectives and pronouns, Phrases  | Phrases, Sentences (subject and verb agreement)  | G&P foci: Prepositions, Clauses, Indirect Speech and Verbs (future tense), Progress Unit B  |
| <b>Reading Comprehension</b> | Street Child by Berlie Doherty   | Street Child by Berlie Doherty  | Holes by Louis Sachar   | Holes by Louis Sachar  | Scholastic textbook-introducing the different reading assessment focus and test technique.   | CGP and Collins short fiction and non-fiction texts   |
| <b>FRENCH</b>                | Getting to Know You  | All About Ourselves   | That's Tasty  | Family and Friends   | School Life  | Time Travelling   |
| <b>HISTORY / GEOGRAPHY</b>   | <b>Monarchs</b><br>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. The changing power of monarchs using case studies such as John, Anne and Victoria. Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century. The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day | <b>World locational knowledge</b><br>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical & human characteristics, countries, and major cities.<br><br>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time | <b>Victorians</b> (Local study of Saltaire<br>a local history study which may include: A depth study linked to one of the British areas of study listed above. A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066). A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. | <b>Water</b><br>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (day and night). Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle | <b>England and Brazil comparison</b><br>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America | <b>Money</b> (PHSCE)<br>Links to currency and trade. Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water |
| <b>MATHS</b>                 | Number<br>Addition & subtraction<br>Graphs   | Multiples & Factors.<br>Prime, squ. & cube no's<br>Multiplication & Division  | Multiplication & Division<br><br>Fractions  | Decimals & Percentages   | Problem solving<br>Geometry  | Revision<br><br>Volume & Capacity   |

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|                                      | Timetables.  | Area & perimeter.   |   |  |  | Timetables  |
| <b>Mental Maths</b>                  | <p style="text-align: center;">Rising Stars<br/>Mental Arithmetic tests plus extended tests for the HA</p>   |   |   |  |  |   |
| <b>MUSIC</b>                         | <p style="text-align: center;">Brass lessons weekly with MG (cornets) and performances on a Friday worship with parents<br/>Plus Harvest Songs, Christmas songs, Easter songs all for performances at HTC and homes for the elderly</p>  |   |   |  |  |   |
| <b>Music Charanga Unit</b>           | Livin' On A Prayer   | Classroom Jazz 1  | Make You Feel My Love   | Fresh Prince Of Bel-Air  | Dancing In The Street  | Reflect, Rewind and Replay  |
| <b>PSHCE</b>                         | <p><b>What makes a community?</b></p> <p>What it means to be in a community; groups and individuals that support the local community; voluntary, community and pressure groups; appreciating the range of identities in the UK; values and customs of people living around the world</p> | <p><b>What choices help health?</b></p> <p>What makes a balanced lifestyle; making choices; what is meant by a habit; drugs common to everyday life; who helps them stay healthy and safe</p> | <p><b>How can we be safe online and using social media?</b></p> <p>Keeping safe and well using a mobile phone; strategies for managing personal safety online; managing requests for images; personal boundaries;</p> | <p><b>What does discrimination mean?</b></p> <p>Actions can affect self and others; discrimination, teasing and bullying; stereotypes; differences and similarities between people; equalities</p> | <p><b>What makes us enterprising?</b></p> <p>Different ways of achieving and celebrating personal goals; high aspirations; growth mind-set; setting up an enterprise; what enterprise means for work and society</p> | <p><b>How can we manage our money?</b></p> <p>About the role of money; ways of managing money; being a critical consumer; that images in the media do not necessarily reflect reality</p> |
| <b>RSE</b>                           | Physical hygiene   |   |   | Emotions and feelings  |  |   |
| <b>PE</b>                            | Tag Rugby  | Gymnastics  | Dance   | Outdoor Adventurous Activities   | Striking and fielding Net/Wall   | Athletics   |
| <b>RE</b>                            | <p><b>2B.1 God:</b><br/>What does it mean if God is holy and loving?</p>   | <p><b>2B.4 Incarnation:</b><br/>Was Jesus the Messiah?</p>  | <p><b>Islam:</b><br/>What does it mean for Muslims to follow God?</p>   | <p><b>Thematic:</b><br/>What will make our community a more respectful place?</p>  | <p><b>2B.3 People of God:</b><br/>How can following God bring freedom and justice?</p>   | <p><b>2B.6 Salvation:</b><br/>What did Jesus do to save human beings?</p>   |
| <b>Science</b>                       | Properties and changes of materials  | Keeping Healthy   | Forces  | Life cycles and reproduction   | Electricity  | Earth and space   |
| <b>Visits/Visitors /Worship lead</b> | Science Workshop – Properties of materials   | Community: Elm Tree Court – Christmas worship   | Mosque visit<br><br>Saltaire – Local History  | Community: Elm Tree Court – Easter worship<br><br>Headingley Yorkshire Water.  | Barnabas – Christianity around the world   | Ingleborough Hall Residential Visit<br><br>Science – space workshop   |