

Idle C.E (A) Primary School RE Long Term Plan 2021-2022



The principal aim of RE is to enable pupils to hold balanced and informed conversations about religion and belief.

“For all to discover their God-given gifts and talents, and flourish in the fullness of life Jesus came to give.”

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F4 Thematic: Being special: where do we belong?	F2 Incarnation: Why do Christians perform Nativity plays at Christmas?	F1 God/Creation: Why is the word God so important to Christians?	F3 Salvation: Why do Christians put a cross in the Easter garden?	F5 Thematic: Which places are special and why?	F6 Thematic: Which stories are special and why?
Year 1	1.1 God: What do Christians believe God is like?	1.3 Incarnation: Why does Christmas matter to Christians?	Judaism: Who is Jewish and how do they live?	1.5 Salvation: Why does Easter matter to Christians?	1.2 Creation: Who do Christians say made the world?	1.4 Gospel: What is the 'good news' Christians believe Jesus brings?
Visits/Visitors/ Worship leading	HTC – symbols, baptismal/dedication service		HTC – stained glass window, bell tower		HTC – gardens, grave yard	
COVID missed learning 2019-20						
COVID missed learning 2020-21			F1 God/Creation: Why is the word God so important to Christians?	F3 Salvation: Why do Christians put a cross in the Easter garden?		
In year 1, where units are repeated, children would normally follow the 'dig deeper' pathway. The COVID catch up plan is to follow the 'core' pathway instead.						
Year 2	1.8 Thematic: Who am I? What does it mean to belong?	1.3 Incarnation: Why does Christmas matter to Christians?	Islam: Who is Muslim and what do they believe?	1.5 Salvation: Why does Easter matter to Christians?	1.9 Thematic: What makes some places sacred to believers?	1.10 Thematic: How should we care for the world and for others, and why does it matter?
Visits/Visitors/ Worship leading		HTC – Christmas worship		HTC - Easter worship		Joseph Wright Court & HTC– creative worship
COVID missed learning 2019-20			F1 God/Creation: Why is the word God so important to Christians?	F3 Salvation: Why do Christians put a cross in the Easter garden?	F5 Thematic: Which places are special and why?	F6 Thematic: Which stories are special and why?
COVID missed learning 2020-21			Judaism: Who is Jewish and how do they live?	1.5 Salvation: Why does Easter matter to Christians?		
In year 2, where units are repeated, children would normally follow the 'dig deeper' pathway. The COVID catch up plan is to follow the 'core' pathway instead.						

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Year 3	2A.1 Creation/Fall: What do Christians learn from the Creation story?	Thematic: What are the deeper meanings of festivals?	Hinduism: What does it mean to be a Hindu in Britain today?	2A.5 Salvation: Why do Christians call the day Jesus died ‘Good Friday’?	2A.4 Gospel: What kind of world did Jesus want?	2A.3 Incarnation/ God: What is the Trinity? (Baptism)
Visits/Visitors/ Worship leading			Hindu temple		Residential visit & worship leading Barnabas – Christianity around the world	
COVID missed learning 2019-20			Judaism: Who is Jewish and how do they live?	1.5 Salvation: Why does Easter matter to Christians?	1.2 Creation: Who do Christians say made the world?	1.4 Gospel: What is the ‘good news’ Christians believe Jesus brings?
COVID missed learning 2020-21			Islam: Who is Muslim and what do they believe?	1.5 Salvation: Why does Easter matter to Christians?		
In year 3, where units are repeated, children would normally follow the ‘dig deeper’ pathway. The COVID catch up plan is to follow the ‘core’ pathway instead.						
Year 4	2A.2 People of God: What is it like to follow God?	2A.3 Incarnation/God: What is the Trinity?	Sikhism: What does it mean to be a Sikh in Britain today?	2A.5 Salvation: Why do Christians call the day Jesus died ‘Good Friday’?	Thematic: How and why do believers show their commitments during the journey of life?	2A.6 Kingdom of God: When Jesus left, what next? What was the impact of Pentecost?
Visits/Visitors/ Worship leading	HTC – Harvest singing worship	HTC & JWC – Christmas tableau worship	Residential	HTC – Easter tableau worship	Barnabas – Christianity around the world	
COVID missed learning 2019-20			Islam: Who is Muslim and what do they believe?	1.5 Salvation: Why does Easter matter to Christians?	1.9 Thematic: What makes some places sacred to believers?	1.10 Thematic: How should we care for the world and for others, and why does it matter?
COVID missed learning 2020-21			Hinduism: What does it mean to be a Hindu in Britain today?	2A.5 Salvation: Why do Christians call the day Jesus died ‘Good Friday’?		
In year 4, where units are repeated, children would normally follow the ‘dig deeper’ pathway. The COVID catch up plan is to follow the ‘core’ pathway instead.						

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Year 5	2B.1 God: What does it mean if God is holy and loving?	2B.4 Incarnation: Was Jesus the Messiah?	Islam: What does it mean for Muslims to follow God?	Thematic: What will make our community a more respectful place?	2B.3 People of God: How can following God bring freedom and justice?	2B.6 Salvation: What did Jesus do to save human beings?
Visits/Visitors/ Worship leading	Residential visit & worship leading	Elm Tree Court – Christmas worship	Mosque visit	Elm Tree Court – Easter worship	Barnabas – Christianity around the world	
COVID missed learning 2019-20			Islam: Who is Muslim and what do they believe?	1.5 Salvation: Why does Easter matter to Christians?	1.9 Thematic: What makes some places sacred to believers?	1.10 Thematic: How should we care for the world and for others, and why does it matter?
COVID missed learning 2020-21			Hinduism: What does it mean to be a Hindu in Britain today?	2A.5 Salvation: Why do Christians call the day Jesus died ‘Good Friday’?		
In year 5, where units are repeated, children would normally follow the ‘dig deeper’ pathway. The COVID catch up plan is to follow the ‘core’ pathway instead.						
Year 6	Judaism: What does it mean for a Jewish person to follow God?	2B.4 Incarnation: Was Jesus the Messiah?	2B.2 Creation/Fall: Creation and Science: conflicting or complimentary?	2B.7 Salvation: What difference does the resurrection make for Christians?	2B.5 Gospel: What would Jesus do?	2B.8 Kingdom of God: What kind of King is Jesus?
Visits/Visitors/ Worship leading	Synagogue visit Gideons visitor				Barnabas – Christianity around the world	CAP worship & visitor Residential Leavers worship Cathedral visit
COVID missed learning 2019-20			Sikhism: What does it mean to be a Sikh in Britain today?	2A.5 Salvation: Why do Christians call the day Jesus died ‘Good Friday’?	Thematic: How and why do believers show their commitments during the journey of life?	2A.6 Kingdom of God: When Jesus left, what next? What was the impact of Pentecost?
COVID missed learning 2020-21			Islam: What does it mean for Muslims to follow God?	Thematic: What will make our community a more respectful place?		
In year 6, where units are repeated, children would normally follow the ‘dig deeper’ pathway. The COVID catch up plan is to follow the ‘core’ pathway instead.						
COVID recovery plan ideas: Look into an inter-faith day for the whole school to cover 2019-20 and 2020-21 SPR 1 terms where global religions were missed.						