



RECEPTION TO Y1
TRANSITION
MEETING

What will the learning look like?

- The way Year 1 is set up it isn't entirely different to Reception.
- We have a focus on learning through play and have areas of provision with weekly challenges that children record in provision books. (The children go through a lot of these books throughout the year).
- Children will have an input from the teacher as a whole class and then go into provision to learn independently and complete challenges independently.
- At the start of the year a group at a time will work with an adult completing a task at the table. The adult may also be supporting children in provision.
- As the year goes on this will be increased to more groups working with a teacher or some groups working independently.

What will it look like day to day?

- Daily phonics
- Maths and English alternate days
- Theme work in the afternoon
- PE, music, RE and computing are completed weekly in the afternoons.

Behaviour and expectations

- Our high expectations of pupil's behavior will continue into Year 1 and the rest of their time throughout school.
- Our school expectations are to be **ready, safe and respectful.**
- We will be promoting higher levels of independence in Year 1 and encouraging children to take more of a responsibility to organise themselves and take more ownership over their learning.

Phonics lessons and the Phonics Screening Check

- Children's phonics will continue to follow the ELS scheme of learning from Reception.
- Children will have daily lessons.
- The books sent home will correlate to sounds that they have been previously taught.
- The Phonics Screening Check is a national test that all pupils in England undertake in June.
- Children will be supported with this throughout the year and you will be informed at parents evenings whether your child is on track.
- There will be a specific Phonics Screening Check meeting held in spring with more information, so please don't worry.

Curriculum Project Brief example

Little people, big dreams Y1 Autumn term 2022
Project briefs overview

When I was little like you...

This is me (Weeks 1 – 4)	This is you (Weeks 5,6,7,)	This is us (Weeks 8,9,10)	So, this is Christmas (Weeks 12,13,14)
<p>In this project you will:</p> <ul style="list-style-type: none"> • Read 'Here we are' & "what makes me a me" (E) • Begin an all about me book (E, S, M) • Sketch Self-portraits (A) • Talk about and describe our bodies (E, S) • Observe changes to plants throughout the year during seasonal walks (S, G) • Compare plants throughout the year (S) • Talk about and use our senses (S) • Learn about human and physical features of our school (G) 	<p>In this adventure you will:</p> <ul style="list-style-type: none"> • Read "when I was little like you" (E) • Learn and write a fact file about somebody's past. • Talk about and ask questions about the past. (H) • Compare and sort items into past and present (H) • Sequence events / objects and compare how they have changed. (H, S) • Observe changes to plants throughout the year during seasonal walks (S, G) • Compare plants throughout the year (S) 	<p>In this adventure you will:</p> <ul style="list-style-type: none"> • Read "Oh no George" • Write a description of a pet. • Design, create and evaluate a <u>pop up</u> model pet. (DT) • Find out and make a pictogram about what our <u>schools</u> favourite pet. (S, M) • Talk about and describe animals including what they eat, where they live and how to look after them. (S) • Observe changes to plants throughout the year during seasonal walks (S, G) • Compare plants throughout the year (S) • Sponsor an animal as a faith in action (RE) 	<p>In this adventure you will:</p> <ul style="list-style-type: none"> • Read "polar express" (E) • That's not my... class book which showcases different materials. (E, S) • Recount of section of polar express. (E) • Nativity performance (RE, E) • Create a train track to describe where things are using positional language. (S, M) • Observe changes to plants throughout the year during seasonal walks (S, G) • Compare plants throughout the year (S) • Create a collage related to the Polar Express using different materials (S, A).

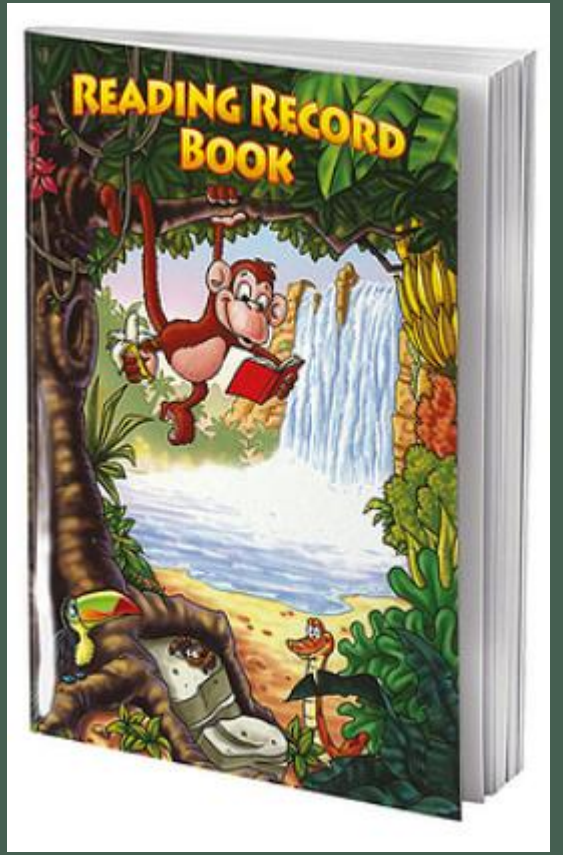
Compulsory Homework

- Daily reading
- Weekly spellings (To be adapted for September).
- Maths games/ activities (these will be set occasionally to consolidate learning).

All of these will be monitored by your class teacher.

Homework - Reading

- Daily reading – please hear your child read daily. Record in their reading record and sign.
- New reading books should be read 4 times to improve fluency.



Homework - Maths

- Fun games, challenges, task will be set for maths to consolidate learning.
- These will be at the end of specific units and children will have a deadline set when necessary.

(monitored by the teacher when set)



Optional Homework

- Christian Values homework (What would Jesus do? Will be sent out within next couple of weeks)
- Research projects (a homework menu will be set home every term).
- Children's work will be shared in class.

Homework menu



Write interesting facts about myself.



Create your own number line to 10. You could add pictures, words and use a variety of materials if you wish.



Go on a seasonal walk with family and friends. Use your senses to see changes over the next few weeks and months.



Find an old picture of yourself.



Create your very own flag that says "hello" in a different language.



Research online safety and create a poster.



Create a self portrait. You could sketch, paint, build a model, create a collage, use natural resources.



Listen to a piece of music and think about how does the music make you feel? Happy, sad, calm, excited.



Make your own rules for a game of your choice. Use equipment you can find in your home.

PE

- Twice a week.
- Children should come dressed in PE kit suitable for the days weather.
- Health and Safety – all jewellery is to be removed before PE. If earrings can't be removed please provide plasters to cover them.
- Indoor pumps on pegs for indoor PE use only.

Questions?

- Any questions?
- Please feel free to speak to us if you have a personal query after the meeting.
- Thank you for coming. 😊