





YEAR: 5	TERM: Autumn	PROJECT TITLE: Citizens of the world	DATES: 6.9.2023 – 20.12.2023
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LEADERS OF OUR OWN LEARNING		PEDAGOGICAL APPROACHES													
Resilient Responsible Resourceful		<p><b>Group work</b> – collaboration in classes &amp; across the year group. Then <b>jigsawing</b> to share information.</p> <p>Lots of <b>short burst, quality writing</b> to raise writing levels.</p> <p>Strategic use of <b>guided reading</b> to cover the content of other subjects in the curriculum e.g. science &amp; geography.</p>													
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	
ENGLISH	<b>Book:</b> Here To There and Me To You	<b>Book:</b> Holes by Louis Sachar  <b>Writing focus:</b> Narrative - Write a description of an encounter with a Yellow Spotted Lizard.		<b>Book:</b> Holes by Louis Sachar  <b>Writing focus:</b> Non-Fiction – Write a letter to Mom from Stanley’s point of view		<b>Book:</b> The Explorer by Katherine Rundell  <b>Writing focus:</b> Non-Fiction – Write a non-chronological report about a rainforest animal		<b>Book:</b> The Great Kapok Tree  <b>Writing focus:</b> Non-Fiction - Write a balanced argument about deforestation							
HISTORY <i>Question</i>									<b>Enquiry question:</b> What is a civilization?  <b>End product:</b> Create an infographic of early civilizations to share with others						
GEOGRAPHY <i>Question</i>	<b>Enquiry question:</b> What adventure could I have in the Americas? <b>End product:</b> Map out your dream journey through the Americas.														

