

YEAR: 2		TERM: Autumn		THEMATIC TITLE: World Changers – Discover your strength							DATES: 4.9.23-20/12/23				
<b>LEADERS OF OUR OWN LEARNING</b>  Asking for help Making choices Considering others		<b>PEDAGOGICAL APPROACHES</b> <b>Identify the approaches to be used and how these address the learning needs of your cohort.</b>  <b>Group work</b> – collaboration in classes & across the year group then <b>jigsawing</b> to share information – developing independent thought processes and leadership skills. Lots of <b>short burst, quality writing</b> to raise writing levels. Strategic use of <b>guided reading</b> to cover the content of other subjects in the curriculum e.g. science & geography.													
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	
ENGLISH	<b>Book:</b> From here to there.  <b>Writing focus:</b> What I did over summer	<b>Book:</b> Izzy Gizmo by ...  <b>Writing focus:</b> Character description of themselves			<b>Book:</b> Little people, big dreams: Florence Nightingale <b>Writing focus:</b> Write a biography of Florence Nightingale.			<b>Book:</b> Pumpkin Soup by Helen <b>Writing focus:</b> recipe and instruction writing			<b>Book:</b> A Crow’s tale <b>Writing focus:</b> Retell the story of the crows tale				
HISTORY <i>Question</i>							Enquiry question: How has nursing changed over time?  End product: Compare nursing and hospitals today and in the past.								
GEOGRAPHY <i>Question</i>			Habitat trail  Enquiry question: How do maps help us to find our way around?  End product: Follow a map to a destination.												

YEAR: 2		TERM: Autumn		THEMATIC TITLE: World Changers – Discover your strength							DATES: 4.9.23-20/12/23			
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
SCIENCE <i>Question</i>		<b>Invincible Me</b>  How can we look after ourselves?  <b>End product:</b> start recording our daily mile times, hygiene, record heights and shoe sizes, Identify habitats in our playground			<b>Thank you NHS</b>  How can we look after our teeth?  <b>End product:</b>  Create a chart to record brushing our teeth, talk about hygiene			<b>You are what you eat</b>  What foods will keep me healthy?  <b>End product:</b>  Make some healthy food, talk about suitability of materials, plant some bulbs				<b>Sparkle and shine</b>  What is the best material for a Christmas decoration?  <b>End product:</b> Make a durable Christmas decoration.		
WIDER CURRICULUM <i>Subjects</i>								<b>End product:</b> Make a healthy wrap.  Make pumpkin soup.			<b>End product:</b> Print Christmas wrapping paper.			
VISIT/VISITOR/ OUTCOME			Trip in the local area (TBC)	Thackray medical museum (at school)		Nurse visitor								