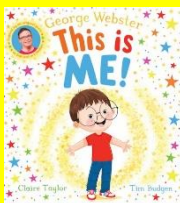
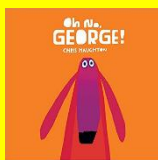
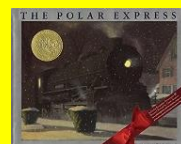


YEAR: 1		TERM: Autumn		THEMATIC TITLE: Little People Big Dreams						DATES: 4 th Sept -19 th Dec						
LEADERS OF OUR OWN LEARNING		PEDAGOGICAL APPROACHES														
Inquisitive Empowered Independent		Identify the approaches to be used and how these address the learning needs of your cohort.														
		Provision based – inputs followed by some guided tasks later linked to provision activities to promote independence. Lots of short burst, quality writing to raise writing levels. Strategic use of guided reading to support and embed sounds taught as part of ELS phonics sessions.														
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14		
ENGLISH	Book: Here to there and me to you Writing focus: Labelling	Book: This is me! Writing focus: To write an ‘all about me’ book					Book: Oh No George Writing focus: Description of a pet					Book: Polar Express Writing focus: Recount a section from the book.				Short burst seasonal writing
HISTORY <i>Question</i>					Enquiry question: What was life like when you were little? End product: To understand what life was like for previous generations and present findings as a fact file about somebody’s part (linked to English).											
GEOGRAPHY <i>Question</i>	Enquiry Question: What’s in and around my school? End product: To describe human and physical features of our school.									Enquiry question: Where is it? End product: To use language to describe the location of objects in and around school.						

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
SCIENCE <i>Question</i>		Humans Discuss and describe the human body as part of ‘All About Me’ books. Discuss senses later linking to seasonal changes.				Animals Describe animals – what they eat, where they live and how to look after them.								
	Seasonal Changes: Observe seasonal changes throughout the year Plants: Compare plants throughout the year alongside SC													
WIDER CURRICULUM <i>Subjects</i>	DT: To design and create bridges as part of our ‘Here to there and me to you’ topic.					DT: To Design, create and evaluate a model pop up pet (<i>Linked Kapow unit</i>). Art: To sketch food from the harvest.				Art: Illustrate scene from The Polar Express.				
	Art: Seasonal artwork as part of seasonal walks.													
VISIT/VISITOR/ OUTCOME					Visitors: Visitors to school to discuss life in the past. Visit: Harvest festival		Visitors: Animal workshop.						Visit: Visit Church at Christmas	