YEAR: R	TERM:	: Autumn THEMATIC TITLE: Walking and talking							DATES: 4.9.23 – 20.12.23								
LEADERS OF	OUR OWN	PEDAGOGICAI	. APPROACH	IES													
Asking for help		Short group inputs delivering key content combined with provision activities – both continuous and enhanced – to develop knowledge, understanding and skills.															
Making cho	•																
Considering																	
CONSIDERING	Week	Week	Week	Week	Week	Week		Week	Week	Week	Week	Week	,	Week	Week	Week	
	1	2	3	4	5	6		7	8	9	10	11	•	12	13	14	
Spotlight	Three billy	Mabel and	Peace at	Here	Colin and	The		It starts	The Leaf	Into the	Owl	Walte	r's	Nativity	// If all the	Nativity/	
Stories	Goats Gruff	the	Last	comes	Lee, Carrot	Squirrels	;	with a	Thief	forest	Babies	wonde	erful	Christm	-	Christmas	
	Fine Three Billy-Goats Gruff	Mountain	Reace at Last	Frankie	and Pea	who Squabbled		seed	LEAF THIEF		OWL BABIES	web		story	were	story	
	Billy-codes druft	and Gallery		FRA KIE	Carrot and Pea	SQUIRRELS WHO SQUABBLED		Starts.	JULICA SONTAN - SPECIA (2010)			0	PHASE S		all the applied where the state of the state		
Phonics	Phase One Pho	ase One Phonics			Phase Two Phonics (ELS)												
	Musical instru	Musical instrument sounds,			i,n,m,d g, o, c, ck, ss and			h, b,	h, b, j, v, w, x y, z/z			zz, qu, sh, th, ng, ai,		ai, ee, igh,	review		
	environmental	environmental sounds, body				k e, u, reviev			f/ff, I/II ch		nk oa		oa				
	percussion, all	percussion, alliteration, rhythm and					r										
	rhyme, voice s	rhyme, voice sounds, oral blending and															
	segmenting	segmenting															
Maths	Number rhymes	Number rhymes				Talk about Talk about					1,2,3,4,5			Review/f	Review/festive themed		
						measure	•	patterns	1,2,3	and		one le	:SS	with 4	maths		
		T	compare					triangles			sides						
Personal,	Rules and	Perseverance Who I am Feelings and					d friends Looking after our enviror								When I'n	When I'm older	
social and emotional	routines	and resilience										differe	ences				
RE/Worship	Feeling special	cial – where do we belong?							Why do Christians perform Nativity plays at Christmas?								
Song/Rhym	e London Bridge is	The bear went	I know a	I am the	If you're	Five little		Autumn	Dingle	If you go	The owl	Incy wi	ncv	Christmas	s songs		
of the week		over the			happy and	acorns		leaves are	dangle	down to	and the	spider		0			
OI THE WEEK		mountain	bear	man	you know it			falling	scarecrow	the woods	pussycat						
Understand	ing					down today Celebrations and traditions (People and communi								mmunities)			
the World	'''5 													ent (History)		iuiiiilesj	

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(Science, History, Geography)																
Expressive arts and design	Music – listening to making our own m	Draw what you hear – drawing to music	Nature art – natural loose parts art, Andy Goldsworthy (nature sculptures) etc						Christmas cards and crafts							
Provision	Building up basic c		Add Conkers, pine cones to small world and maths areas Maths – sharing equally					Festive enhancements								
VISIT/VISITOR/ OUTCOME			Listening walk (in school grounds)				Local area walk			Buck Woods walk			Residential home visit	Jesus' birthday party (community visitors)		