

Y5 PARENT INFORMATION MEETING

Curriculum Project Brief

Citizens of the world Y5 Autumn term				
Maths				
Place Value (3 weeks)	Addition/subtraction (2 weeks)	Addition/subtraction (3 weeks)	Fractions (4 weeks)	
<ul style="list-style-type: none"> Reading, writing, comparing, ordering and rounding numbers to 1 000 000. Roman numerals. Solving problems. 	<ul style="list-style-type: none"> Adding & subtracting numbers with more than 5 digits. Solving problems. 	<ul style="list-style-type: none"> Adding & subtracting numbers with more than 5 digits. Solving problems. 	<ul style="list-style-type: none"> Find and recognise equivalent fractions. Compare and order fractions greater and less than 1. Convert between improper fractions and mixed numbers. Add and subtract fractions and mixed numbers. Solving problems. 	
English reading and writing				
Whole school writing (1 week)	Learning journey 1 (3 weeks)	Learning journey 2 (3 weeks)	Learning journey 3 (3 weeks)	Learning journey 4 (3 weeks)
<ul style="list-style-type: none"> Read 'Here to there, and me to you' (E) 	<ul style="list-style-type: none"> Read Holes Write a description of an encounter with a yellow spotted lizard (E) 	<ul style="list-style-type: none"> Write a letter to Mom from Stanley's point of view 	<ul style="list-style-type: none"> Begin to read 'The Explorer' (E) Write a non-chronological report about a rainforest animal (E) 	<ul style="list-style-type: none"> Read 'The Great Kapok Tree' Write a balanced argument about deforestation (E)
Project briefs overview				
Project 1 (Weeks 1 – 2)	Project 2 (Weeks 3,4,5,6)	Project 3 (weeks 7, 8)	Project 4 (Weeks 9,10,11)	Project 5 (Weeks 12,13,14)
In this project you will: <ul style="list-style-type: none"> Begin to read 'Holes' 	In this project you will: <ul style="list-style-type: none"> Explore the Americas (G) 	<ul style="list-style-type: none"> Explore & compare the life cycles of different animals (S) 	In this adventure you will: <ul style="list-style-type: none"> Talk about what a civilization is (H) 	In this adventure you will: <ul style="list-style-type: none"> Explore the Americas (G)

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- Find out about how plants reproduce (S)
- Learn how to capture, edit and manipulate video (Comp)
- Learn weather phrases in French
- Explore Jesus as the Messiah (RE)
- PE – Gymnastics/swimming

- Find out about 4 of the earliest civilizations (H)
- Create an infographic about an early civilization & share it with others (H)
- Create a video (Comp)
- Learn compass points and temperature in French
- PSHE
- Make connections between the Bible and the Messiah (RE)
- PE - Gymnastics/swimming

- Investigate how humans change as they grow older (S)
- Meet people of different ages (S)
- Design and create a greetings card using printing techniques (A)
- Learn how to order food and drink in French
- Talk about how Christians celebrate the arrival of the Messiah at Christmas (RE)
- PSHE
- PE - Gymnastics/swimming

- begin to explore what it means if God is holy and loving (RE)
- PSHE
- PE – invasion games/swimming

- Learn months, seasons and birthdays in French
- Make connections between the Bible and what Christians believe about God (RE)
- PSHE
- PE – invasion games/swimming

Compulsory Homework

- Daily reading
- Mirodo English & Maths (Set Friday)
- Times Tables – TT Rockstars
- Weekly spellings (Spelling Bee – Monday test)

All of these will be monitored by your class teacher.

Homework - Reading

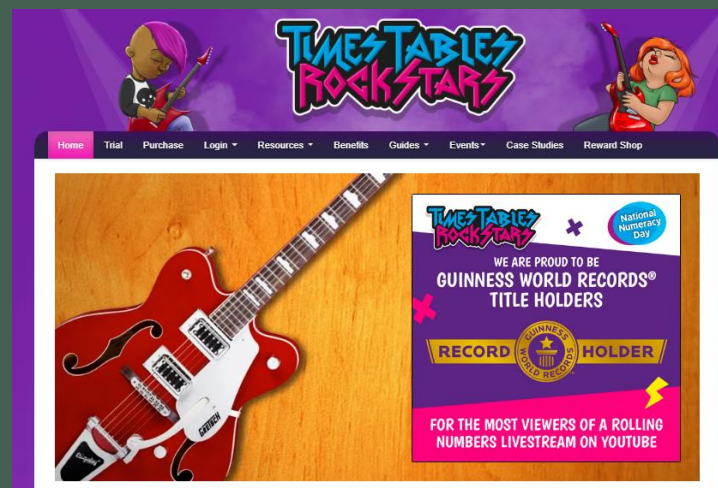
- Daily reading – please hear your child read daily. Record in their reading record and sign.
- 100 recommended reads
- Y5 Library slot every Monday



Homework – English/ Maths

- Mirodo
- T T Rockstars
Times Tables

(monitored
weekly online)

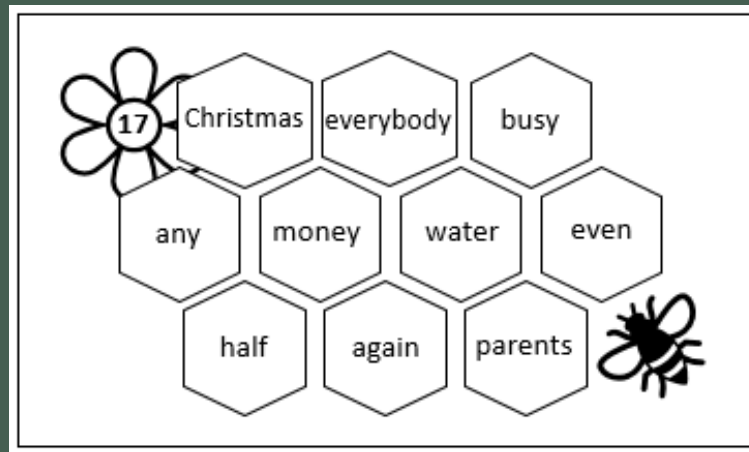


Homework - Spellings

- New scheme – Idle Spelling Bee
- 10 spellings to learn, tested every Monday. If all 10 correct, move up to next honeycomb.



Idle Spelling Bee



Homework - Spellings

- Spelling Shed is still available for home practise of spellings.



Optional Homework

- Research projects (see homework menu which will be sent home this week)

Children's work will be shared in class.

Homework



Write a letter to someone you find inspirational. This could be a famous person or a family member.



Research other number systems from other civilisations. What similarities and differences can you find?



Create an infographic showing the life cycle of an animal of your choice.



Create a timeline of major historical events in The Americas.



Research languages spoken across North and South America. Create a beginner's guide to speaking one of the languages you find, giving a few basic words and phrases.



Produce a set of internet safety rules for everyone to follow. Present them using Microsoft Word, Powerpoint or Publisher.



Draw a sketch of any famous North or South American landmark (eg. Christ The Redeemer, Empire State Building)



Now you have your comet, learn a short piece of music of your own choosing to perform for the class.



Research one of the sports played mostly in America (eg. Baseball). Create a labelled diagram explaining the rules, positions and how the game is played.

Cornets

- Cornets were sent home on Friday. They need to be brought into school every Friday for their lesson.
- If forgotten, we will send a text or call to ask you to bring it in to school.



PE Days

- 5M – Monday & Friday (swimming after February half term)
- 5H – Monday & Wednesday (swimming until February half term)
- Children should come dressed in sports kit on PE days.
- Health and Safety – all jewellery is to be removed before PE. If earrings can't be removed please provide plasters to cover them. NB. Earrings **MUST** be removed for swimming – pool rules.
- On multisports days wear normal school uniform. There will be the opportunity to change into PE kit before the club starts.

School Trips

- Autumn term – Trip to Wildlife World at Lotherton Hall (date TBC)
- Spring term - Leeds Museum
- Summer term - Residential to Buckden House – w/c 17th June 2024 (split groups, 2 nights away).

More details to follow and we will have a residential parent meeting before we go.

Questions?

- Any questions?
- Please feel free to speak to us if you have a personal query after the meeting.
- Thank you for coming. 😊