
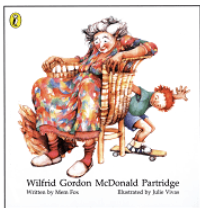
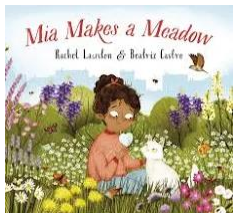


Year 1 Spring – Our Village – Project Brief

Not a Box! (Weeks 1 -5)	Memories of Idle (Weeks 6-8)	Making a Meadow (Weeks 9-12)
		
<ul style="list-style-type: none"> • Read 'On Sudden Hill' (Eng) • Explore, describe and design using boxes (DT, Sci, Maths) • Change a boring box into something exciting (DT) • Describe and compare materials used for our box project (Sci) • Write a short narrative about the box (Eng) • Go for a walk around Idle Village (Geog) • Talk about the human and physical features of Idle (Geog) • Explore local maps and maps of the UK (Geog) • Name the four countries of the UK (Geog) • Read and follow a map (Geog) • Create a map of Idle (Geog) • Describe Idle today (Geog) • Begin to think about how Idle has changed (Geog, Hist) • Go for a winter wander, observing the weather and seasonal changes (Sci) 	<ul style="list-style-type: none"> • Read 'Wilfred Gordon McDonald Partridge' (Eng) • Prepare and write questions (Eng) • Ask questions to find out what Idle was like in the past (Hist, Eng) • Use photographs to find out about Idle in the past (Hist) • Talk to members of the community about their memories of Idle (Hist) • Describe Idle in the past (Hist) • Make comparisons between Idle past and present (Hist) • Explore the history of transport (Hist) • Show and describe how cars have changed over time (Hist) • Learn about local car manufacturer Jowett Cars (Hist) 	<ul style="list-style-type: none"> • Read 'Mia makes a meadow' (Eng) • Write a poem inspired by Mia (Eng) • Go on a plant hunt (Sci) • Talk about and describe animals and plants in Mia's garden (Sci) • Make seed bombs (Sci) • Grow some plants (Sci) • Observe changes as plants grow (Sci) • Explore Kandinsky's circle art (Art) • Create flowers inspired by Kandinsky (Art) • Donate Idle's Meadow to our local community (Art, ARC, Faith in Action) • Observe and comment on seasonal changes as we enter into spring (Sci)

