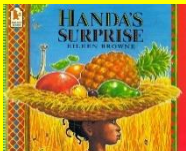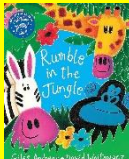| YEAR: 1	TERM: Summer	THEMATIC TITLE: All Creatures Great and Small	DATES: 8th April – 19th July 2024

LEADERS OF OUR OWN LEARNING	PEDAGOGICAL APPROACHES
Inquisitive **Empowered** **Independent**	**Identify the approaches to be used and how these address the learning needs of your cohort.** **Provision based** – inputs followed by some guided tasks later linked to provision activities to promote independence. Lots of **short burst, quality writing** to raise writing levels. Strategic use of **guided reading** to support and embed sounds taught as part of **ELS phonics** sessions.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
ENGLISH	**Book:** Handa's Surprise **Writing Focus:** Write a recipe to make a health fruit snack.				**Book:** Rumble in the Jungle (accompanying non-fiction texts - Guided Reading) **Writing Focus:** Write a short fact file for an animal Read			**Writing Focus:** Recount (Cannon Hall Farm) Phonics screening assessment (WK9)		**Book:** We Have a Little Garden **Writing Focus:** Nature Poems		**Book:** Hello Summer **Writing Focus:** My wishes for summer		
HISTORY *Question*														
GEOGRAPHY *Question*					**Our World** **Enquiry Question:** What is a globe? What does it tell us? Use maps, atlases and globes to locate the 7 continents and 5 oceans. Find and discuss the equator and the polar regions.									

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
SCIENCE *Question*	**Plants** Name, identify and describe fruits and vegetables.				**Animals** **Enquiry Question:** What type of animal is that? Talk about and describe a variety of animals. Find out what they eat and where they live. Group and classify.					**Plants and Animals** Observe and talk about plants and wildlife in our school environment. Consider and talk about how we can take care of them.				
	Seasonal Changes: Can you describe plants in Autumn, Spring and Summer? Observe seasonal changes throughout the year. Observe, discuss and describe the weather.													
WIDER CURRICULUM *Subjects*		**DT** **How can I make a health snack?** Research, design, make and evaluate a fruit kebab						**Art:** Take photos of animals and local wildlife.					**Art:** Sculpt an insect. **ARC:** Care for wildlife around school	
VISIT/VISITOR/ OUTCOME								**Educational Visit:** Cannon Hall Farm					**Parent Engagement:** Outdoor event	