YEAR: 2	TERN	1: Spring	TH	HEMATIC T	ITLE: W	orld Cha	ngers – F	ind your I	reedom	. [DATES: Jan	- Mar	
LEADERS OF OL LEARNING Asking for help Making choices Considering oth		PEDAGOGICAL APPROACHES Identify the approaches to be used and how these address the learning needs of your cohort. Group work – collaboration in classes & across the year group then jigsawing to share information – developing independent thought processes and leadership skills. Lots of short burst, quality writing to raise writing levels. Strategic use of guided reading to cover the content of other subjects in the curriculum e.g. science & geography.											
	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	
	1	2	3	4	5	6	7	8	9	10	11	12	
	The Wonder by Faye Donohue Writing focus: Write a description of our own place of freedom			Writing focus: Write a diary about a trip into space				focus: narrative difficult jo	Son Veste Rac II Regarded				
HISTORY			Space Race										
Question			Enquiry question: 'One small step for man, one giant leap for mankind.' True or false?										
GEOGRAPHY							Flying t	o Cape To	wn				
Question	stion							Enquiry question: What is it like in Cape Town?					

YEAR: 2	TERN	M: Spring	THEMATIC TITLE: World Changers – Find your Freedom DATES: Jan - Mar											
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
SCIENCE			The Skies above our Eyes				The long walk to freedom							
Question			How can I keep fit in space? End product: Create a healthy eating/ exercise/hygiene plan for an astronaut.				Who else lives in Cape Town? End Product: Create a fact file on an African animal. Include habitats and food chains.							
WIDER CURRICULUM Subjects	Art and DT End Product: Create a piece of Freedom art.		End product: Make and launch bottle rockets.											
VISIT/VISITOR/ OUTCOME			Planetarium in school								Water Aid fundraiser			