




[Type here]

YEAR: 3		TERM: Spring Term		THEMATIC TITLE: White Rose				DATES: 4.1.24 – 22.3.24			
Small Person, Big Impact Resilient Responsible Resourceful		PEDAGOGICAL APPROACHES Identify the approaches to be used and how these address the learning needs of your cohort. Group work – collaboration in classes & across the year group then jigsawing to share information – developing independent thought processes and leadership skills. Lots of short burst, quality writing to raise writing levels. Strategic use of guided reading to cover the content of other subjects in the curriculum e.g. science & geography.									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
ENGLISH	Book: Yorkshire Folk Tales for children (Brigg The Dragon)  Writing focus: Character Description of Brigg The Dragon			Book: Dinosaur Lady  Writing focus: Write about the life of Mary Anning			Book: The Miraculous Journey of Edward Tulane  Writing focus: Write a diary of Edward’s life			Writing focus: Recount of Nell Bank Residential	
HISTORY											
GEOGRAPHY	Our County Enquiry question: What 101 amazing things can I see or do in Yorkshire?										
SCIENCE				Rocks and Soils Enquiry Question - Why are rocks important to us?				Light and Shadows Enquiry Question - How does light affect what I can see?			

[Type here]

YEAR: 3												TERM: Spring Term				THEMATIC TITLE: White Rose				DATES: 4.1.24 – 22.3.24			
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11												
WIDER CURRICULUM <i>Subjects</i>	DT (Values Day) – sewing skills			Art – create a piece of ammonite art, experimenting with how paint looks on different materials.					RE – Why do Christians call the day Jesus died Good Friday?														
	RE – What is it like to be a Hindu in Britain today?																						
VISIT/VISITOR/ OUTCOME									Hindu Mandir Visit	Nell Bank Residential													