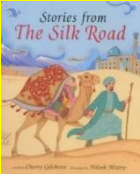

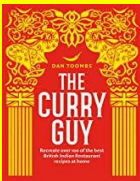
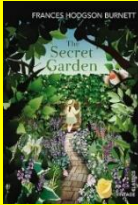


YEAR: 6		TERM: Spring	THEMATIC TITLE: Developing Networks				DATES: 04/01/24 – 10/02/24				
Responsibility Accountability Independence		PEDAGOGICAL APPROACHES Enquiry – discovering information. Challenges – improving resilience. Projects – taking responsibility.									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
ENGLISH	<b>Book:</b> Stories from The Silk Road  <b>Writing focus:</b> A diary entry.			<b>Book:</b> The Golden Horsemen of Baghdad  <b>Writing focus:</b> A setting description.			<b>Book:</b> The Curry Guy  <b>Writing focus:</b> A recipe		<b>Book:</b> The Secret Garden  <b>Writing focus:</b> A retell.		
GEOGRAPHY	<b>Enquiry question:</b> The Silk Road: Where did this vast trade network go?  <b>End Product:</b> A Guide to The Silk Road.										
SCIENCE			<b>Circulatory system:</b> <b>Love Your Heart</b>								

YEAR: 6		TERM: Spring	THEMATIC TITLE: Developing Networks				DATES: 04/01/24 – 10/02/24			
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
HISTORY				<b>Enquiry question:</b> How has the Early Islamic civilization left its mark on our lives today?  <b>End Product:</b> A guide to The Silk Road						
WIDER CURRICULUM Art DT							<b>Featured artwork:</b> Islamic art  <b>End product:</b> Calligraphy		<b>DT Food</b>  <b>End product:</b> create a curry	
VISIT/VISITOR/ OUTCOME	Cartwright Hall									