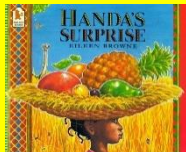




YEAR: 1	TERM: Summer	THEMATIC TITLE: All Creatures Great and Small	DATES: 8 th April – 19 th July 2024
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LEADERS OF OUR OWN LEARNING			PEDAGOGICAL APPROACHES												
Inquisitive Empowered Independent			Identify the approaches to be used and how these address the learning needs of your cohort.												
			Provision based – inputs followed by some guided tasks later linked to provision activities to promote independence. Lots of short burst, quality writing to raise writing levels. Strategic use of guided reading to support and embed sounds taught as part of ELS phonics sessions.												
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	
ENGLISH	Book: Handa’s Surprise Writing Focus: Write a recipe to make a health fruit snack.				Book: Rumble in the Jungle (accompanying non-fiction texts - Guided Reading) Writing Focus: Write a short fact file for an animal Read				Writing Focus: Recount (Cannon Hall Farm) Phonics screening assessment (WK9)		Book: We Have a Little Garden Writing Focus: Nature Poems		Book: Hello Summer Writing Focus: My wishes for summer		
HISTORY <i>Question</i>															
GEOGRAPHY <i>Question</i>					Our World Enquiry Question: What is a globe? What does it tell us? Use maps, atlases and globes to locate the 7 continents and 5 oceans. Find and discuss the equator and the polar regions.										

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	
SCIENCE <i>Question</i>	Plants Name, identify and describe fruits and vegetables.				Animals Enquiry Question: What type of animal is that? Talk about and describe a variety of animals. Find out what they eat and where they live. Group and classify.					Plants and Animals Observe and talk about plants and wildlife in our school environment. Consider and talk about how we can take care of them.					
	Seasonal Changes: Can you describe plants in Autumn, Spring and Summer? Observe seasonal changes throughout the year. Observe, discuss and describe the weather.														
WIDER CURRICULUM <i>Subjects</i>		DT How can I make a health snack? Research, design, make and evaluate a fruit kebab						Art: Take photos of animals and local wildlife.				Art: Sculpt an insect. ARC: Care for wildlife around school			
VISIT/VISITOR/ OUTCOME								Educational Visit: Cannon Hall Farm					Parent Engagement: Outdoor event		