

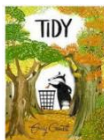

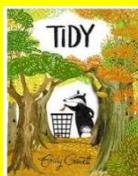
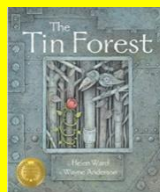


YEAR: 2		TERM: Summer		THEMATIC TITLE: World Changers – Stand in My Shoes							DATES: April - July			
LEADERS OF OUR OWN LEARNING		PEDAGOGICAL APPROACHES												
Asking for help Making choices Considering others		Identify the approaches to be used and how these address the learning needs of your cohort.												
		Group work – collaboration in classes & across the year group then jigsawing to share information – developing independent thought processes and leadership skills.												
		Lots of short burst, quality writing to raise writing levels.												
		Strategic use of guided reading to cover the content of other subjects in the curriculum e.g. science & geography.												
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Reading	Fiction	Fiction	Non-fiction	Poetry	Fiction	Non-fiction.	Non-fiction.							
3 weeks – fiction 2 weeks – non-fiction 1 week - poetry.	 Class novel		Little people big dreams.	About heroes.		Habitats.	Habitats Bolton Abbey.							
ENGLISH	Book: The Night Gardener by The Fan Brothers.  Writing focus: Write a letter to the Night Gardener as William.		Book: Tidy by Emily Gravett  Writing focus: Write a story about an animal who cleans up his habitat.		Writing focus: Write a recount of our trip to Bolton Abbey.		Book: The Tin Forest by Helen Ward  Writing focus: Write a poem of a living landscape.							

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HISTORY <i>Question</i>	World changers  Enquiry question: How can we make the world a better place?													
GEOGRAPHY <i>Question</i>							Travelling to Bolton Abbey  Enquiry question: What is it like to visit and work in Bolton Abbey?							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
SCIENCE <i>Question</i>					Enquiry question: How are plants and animals able to survive around our school?  End product: Explore habitats for plants and animals around school and create food chains for some of these.		Enquiry question: How are plants and animals able to survive around the area of Bolton Abbey?  End product: Explore habitats for plants and animals around Bolton Abbey and compare with the habitats and living things found in our school grounds.			Enquiry question: How can different materials be manipulated to change their shape?  End product: class investigation of how materials can be changed.				

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WIDER CURRICULUM <i>Subjects</i>	Art  End Product: Explore the art of David Hockney.			Art  End Product: Sew a piece of artwork inspired by the work of David Hockney and Linda Mellin		
			Visit to Bolton Abbey – Habitat walk			