


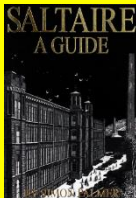


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| <div> <div>YEAR: 3</div> <div>TERM: Summer Term</div> <div>THEMATIC TITLE: Awesome Aire</div> <div>DATES: 8.4.24 – 19.7.24</div> </div> |   |        |   |        |  |        |   |   |        |         |         |         |         |         |
|---|---|--------|---|--------|--|--------|---|---|--------|---------|---------|---------|---------|---------|
| Small Person, Big Impact  | <b>PEDAGOGICAL APPROACHES</b><br><b>Identify the approaches to be used and how these address the learning needs of your cohort.</b><br><br><b>Group work</b> – collaboration in classes & across the year group then <b>jigsawing</b> to share information – developing independent thought processes and leadership skills.<br>Lots of <b>short burst, quality writing</b> to raise writing levels.<br>Strategic use of <b>guided reading</b> to cover the content of other subjects in the curriculum e.g. science & geography. |        |   |        |  |        |   |   |        |         |         |         |         |         |
|   | Resilient<br>Responsible<br>Resourceful   |        |   |        |  |        |   |   |        |         |         |         |         |         |
|   | Week 1  | Week 2 | Week 3  | Week 4 | Week 5   | Week 6 | Week 7  | Week 8  | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 |
| ENGLISH   | <b>Book:</b> The Wild Robot<br><br><b>Writing focus:</b><br>A conversation between the animals about the robot<br>   |        | <b>Book:</b> Bradford MDC Brochure<br><br><b>Writing focus:</b><br>Write a 'Day in Bradford' – persuading people to come and have a great day out<br> |        | <b>Book:</b> Leon And The Place Between<br><br><b>Writing focus:</b><br>Write a fantasy narrative<br> |        | <b>Book:</b> Saltaire - A Guide<br><br><b>Writing focus:</b><br>Poetry writing<br> |   |        |         |         |         |         |         |
| HISTORY   |   |        |   |        |  |        |   | <b>Super Saltaire</b><br><br><b>Enquiry question: Why is Saltaire a UNESCO world heritage site?</b> |        |         |         |         |         |         |
| GEOGRAPHY   |   |        |   |        | <b>Our City</b><br><br><b>Enquiry question: What are Bradford MDC's top spots?</b>   |        |   |   |        |         |         |         |         |         |

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|-------------------------------------|---|--------|--------------------------------|--------|--------|--------|--------|--------------------------------|-------------------------|---------|--|---------|---------|---------|-------------------|--|--|--|------------------------------|--|--|--|-------------------------|--|--|--|
|                                     | Week 1  | Week 2 | Week 3                         | Week 4 | Week 5 | Week 6 | Week 7 | Week 8                         | Week 9                  | Week 10 | Week 11  | Week 12 | Week 13 | Week 14 |                   |  |  |  |                              |  |  |  |                         |  |  |  |
| SCIENCE<br><i>Question</i>          | Forces and Magnets<br><br>Enquiry Question – What are forces? |        |                                |        |        |        |        |                                |                         |         |  |         |         |         |                   |  |  |  |                              |  |  |  |                         |  |  |  |
| WIDER CURRICULUM<br><i>Subjects</i> | RE – What is it like to follow God?                           |        |                                |        |        |        |        | Art – create a clay sculpture. |                         |         | DT – Construct a 3D model of a Saltaire house. |         |         |         |                   |  |  |  |                              |  |  |  |                         |  |  |  |
|                                     |   |        |                                |        |        |        |        | RE – What is the trinity?      |                         |         |  |         |         |         |                   |  |  |  |                              |  |  |  |                         |  |  |  |
| VISIT/VISITOR/<br>OUTCOME           |   |        | Nell Bank Assembly for parents |        |        |        |        |                                | Visit to Saltaire - tbc |         |  |         |         |         |                   |  |  |  |                              |  |  |  |                         |  |  |  |