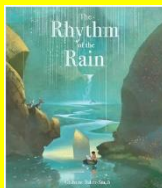

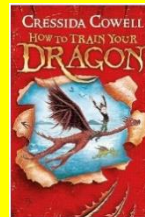


YEAR: 4		TERM: Summer		THEMATIC TITLE: Sounds of the Sea						DATES: 8.4.24 to 19.7.24					
Motivation Organisation Collaboration		PEDAGOGICAL APPROACHES													
		Identify the approaches to be used and how these address the learning needs of your cohort.  Group work – collaboration in small groups, listen and share ideas. Make lists to organise your thoughts. Lots of short burst, quality writing to raise writing levels.													
	Week 1	Week 2	Week 3	Week 4a	Week 4b	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
ENGLISH	Book: Rhythm of the Rain Writing Focus: Narrative description – publish 				Book: Arthur and the Golden Rope Writing Focus: Persuasive text 				Book: How to Train your Dragon Writing Focus: Non-chronological report - publish 			Poem: Ten things found in a wizard’s pocket Writing Focus: Poem			
HISTORY  Question									Were the Anglo-Saxons pleased to see the Vikings?  What were the struggles in Anglo-Saxon Britain?  <ul style="list-style-type: none"><li>Viking raid on Lindisfarne</li><li>Relationship between Anglo-Saxons and Vikings</li><li>King Alfred the Great and the Vikings</li></ul> How can we find out about Viking Britain?  <ul style="list-style-type: none"><li>Repton Man’s pendant – religious beliefs</li></ul>						

YEAR: 4      TERM: Summer      THEMATIC TITLE: Sounds of the Sea      DATES: 8.4.24 to 19.7.24				
			<ul style="list-style-type: none"> <li>• Jorvik – what can we find out using a street map?</li> <li>• Evidence of Vikings on modern day maps</li> <li>• Edward the Confessor and his death in 1066</li> </ul>	
GEOGRAPHY  <i>Question</i>	<p><b>How does water move around the globe?</b></p> <p>Where does our water come from?</p> <ul style="list-style-type: none"> <li>• Find the rivers in the UK on a map, follow the route to the sea</li> <li>• Find the main mountain ranges in the world on a map</li> <li>• Talk about the water cycle</li> <li>• Talk about water in relation to climate</li> </ul> <p>Where can I find water around the world?</p> <ul style="list-style-type: none"> <li>• Find and name the 5 oceans on a map</li> <li>• Find and name the seas around Britain on a map</li> <li>• Find the worlds major rivers on a map</li> <li>• Talk about where water is across the</li> </ul>			

YEAR: 4		TERM: Summer		THEMATIC TITLE: Sounds of the Sea				DATES: 8.4.24 to 19.7.24						
	planet (wet and dry places)													
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
SCIENCE <i>Question</i>				<b>Land, Sea and Sky - States of Matter</b> <ul style="list-style-type: none"><li>Identify, compare and group solids, liquids and gases</li><li>Describe the properties of solids, liquids and gases</li><li>Describe what happens when objects melt, freeze or solidifyDescribe what happens when liquids evaporate and condense</li><li>Describe the water cycle – geography link</li><li>Measure temperature</li></ul>						<b>Soundscapes – Sound</b> <ul style="list-style-type: none"><li>Observe, describe, measure and order sounds</li><li>Identify how sounds are made</li><li>Explain how sounds travel</li><li>Describe how volume and pitch are produced by a variety of instruments – link to music</li><li>Describe how sounds get fainter as the distance from the sound source increases</li><li>Explain how the ear works and how we can protect our hearing</li></ul>				
WIDER CURRICULUM <i>Subjects</i>	ARC – take part in social action in our local area with our linking school.						Art – make a sculpture of a clay dragon  <a href="https://www.youtube.com/watch?v=AvTvQtf0Jxw">https://www.youtube.com/watch?v=AvTvQtf0Jxw</a>			Art – Create seascapes using paper weaving.				
VISIT/VISITOR/	– 4R Visit to IQRA Academy													

YEAR: <b>4</b> TERM: <b>Summer</b> THEMATIC TITLE: Sounds of the Sea      DATES: 8.4.24 to 19.7.24					
OUTCOME	– 4H Visit to IQRA Academy – Parent event to fundraise for social action?				