

## English – Play Scripts and Dilemma Stories

- 1) What is a play script? Find an example of a play script online. It could be a fairy tale or your favourite cartoon. Read it and see if you can find the key features of a play script.
  - 2) Perform the play script. This could be with the people in your house or you could create a shoe box theatre with lollypop characters (see attached sheet for ideas). You could record it so you can watch it back.
  - 3) Create a story board or comic strip to retell a story that could be changed into your own play script.
  - 4) Write your own play script remembering to use capital letters for character names (pronouns), colons after the name of the character speaking as well as new speaker new line. Remember you don't need to use inverted commas "" in a play scripts (confusing I know!)
  - 5) What is a dilemma? Discuss and create a colourful mind map of ideas.
  - 6) Read the dilemma story attached, what do you notice?
  - 7) Design the following: setting, character, dilemma and resolution. This could be in drawings or words.
  - 8) Create a word bank (like we do in class on the working wall), You could use the internet or a dictionary. Put these words into sentences
  - 9) Create your own success criteria and write your own story. You could design a front cover for your book.
- Please feel free to send any play scripts /

## Topic

This half term we would have been studying the Vikings. Begin by creating a history timeline, this could be done digitally or using a pen and paper. Plot as many historical times/events as you can on the timeline. Create your own project all about the Vikings, questions to answer could be:

When did the Vikings invade Britain?  
What are Viking Sagas? Research real Viking stories  
What did Vikings eat and drink?  
What did Vikings wear?  
What was Viking family life like?  
What did Vikings believe?

# Year 4 Summer 2



Dear Parents/Carers,

We hope that you are well and that your families are safe. Here are some ideas that we have put together for this half term on the topics that would've been covered in class. Please use these as a rough guide, however if the weather is good (like it has been) please feel free to enjoy it! We miss you all and hope we get to see you all very soon. Please remember that these are strange times, so these are not compulsory activities, as you must put your family time and mental health first.

We can't wait to hear what you've been up to! Please feel free to email any photos of your activities or questions to us:

[victoria.webb@idle.bradford.sch.uk](mailto:victoria.webb@idle.bradford.sch.uk)

[mark.holmes@idle.bradford.sch.uk](mailto:mark.holmes@idle.bradford.sch.uk)

Kind regards,

Miss Webb & Mr Holmes ☺

## Science

This half term we would be studying changing states.  
What is the difference between a solid, a liquid and a gas?  
What do particles look like in each state?  
Research the water cycle, create a leaflet to explain each process.  
What is a reversible and irreversible change?  
Can you find some solids/liquids/gasses in your house? Can some items be both?  
What is evaporation?  
What is condensation?

## Music

- 1) Pick your favourite song, listen to the song first then look at the lyrics. Use the skills you have learnt in guided comprehension to work out what the lyrics could mean. Is it a happy or sad song? What might have happened for the singer to sing the song? Highlight any words you don't know the meaning of and research them. You could also draw a picture that you think represents the song well.
- 3) Write and perform your own song.

Keep using Purple Mash, Education City, Times Table Rocks Stars and BBC Bitesize.

**Twinkl:** [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) code: CVDTWINKLHELPS

All of the Year 4 curriculum is covered on this site. Please use it to find different information, resources and activities.

## Reading

Keep reading! We can't wait to hear what you've been enjoying.  
The Oxford Owl website allows you to read or listen to all of their books. [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)  
Username: Yellowandgreen Password: Year 4.  
Each book has questions for you to answer at the front of it. Can you write your own comprehension style questions that require PEE (point, evidence, explain) answers?

## Maths

Please see the school website for our maths calculation policy. It's under the policy section in the parent area. It will show you the methods we use in class. Please keep practising strategies such as column addition, column subtraction, short multiplication, short division, using money and reading the time on analogue and digital clocks.

- 1) Research and order the different types of angles. Create an abstract piece of art that has lots of angles.
- 2) What are triangles? What are quadrilaterals?
- 3) Find symmetrical objects around the house, create symmetrical shapes or patterns.
- 4) Plot coordinates on a graph - remember the x and y axis. (Along the corridor and up the stairs!)
- 5) Can you use weighing scales to find out about grams and kilograms? Write down how much different items weigh in your house. Bake your favourite cake with a grown up using different measuring methods.

<https://whiterosemaths.com/homelearning/> has 5 weeks of maths lessons available for free. There are videos explaining the strategies and then worksheets

## RE

Our Christian Value this half term is Truthfulness. We would discuss the difference between telling the truth and telling lies. How do you feel after you've told a lie? How do you feel when you've told someone the truth? Create an acrostic poem or word picture (see word picture example on additional sheet)

Write the spellings out - vowels and constantans in a different colour.

Put the words into sentences, learn the full sentence. Test the spellings within the learnt sentences.

You could also use look, cover, write and check.

Spelling List 1		Spelling List 2		Spelling List 3		Spelling List 4		Spelling List 5		Spelling List 6	
Date:		Date:		Date:		Date:		Date:		Date:	
Name:		Name:		Name:		Name:		Name:		Name:	
1	flower	1	male	1	rain	1	heel	1	denominator	1	digital
2	flour	2	mail	2	reign	2	heal	2	decimal	2	quadrant
3	grate	3	main	3	scene	3	weather	3	perimeter	3	numeral
4	great	4	mane	4	seen	4	whether	4	analogue	4	multiplication
5	groan	5	new	5	stairs	5	multiples	5	geometric	5	observation
6	grown	6	knew	6	stares	6	polygon	6	acute	6	container
7	hole	7	pause	7	tail	7	thousands	7	obtuse	7	electricity
8	whole	8	paws	8	tale	8	hundreds	8	isosceles	8	measurement
9	medal	9	peace	9	which	9	hundredths	9	equilateral	9	precaution
10	meddle	10	piece	10	witch	10	numerator	10	scalene	10	function
11		11		11		11		11		11	
12		12		12		12		12		12	

Two blank spaces are provided for any additional spellings you might want to include.

## Spelling List - Summer Term 2

## Shoe box theatre



## Word picture



## Dilemma story example

### Trouble at the Lake

Living on a tiny farm, far away from everything was a hard working woman called Rose. Next to the farm, down a long winding path was a large, sparkly lake. It glistened in the sunlight like a thousand diamonds. Rose often thought about visiting it yet she never had the time.

One day, Rose was reeling up the wooden bucket out of the old well, whilst the wind was blowing through her brown hair, when she spotted a dark shape in the distance heading towards the lake. Carefully, Rose lowered the rough bucket to the floor and looked across at the shining lake. Nothing. 'I must've imagined it,' Rose thought to herself. Slowly, she picked up the bucket and turned back towards her house. A cold wind swept across the farm and with it came a quiet voice: "help!" Rose dropped the bucket and whipped round quickly with her keen eyes scanning the lake. She began to move towards the long winding path and then broke into a run. Scrambling over the loose stones, she staggered down the path as quickly as she could so she could find the voice. She didn't even feel the pain in her leg as it was cut by a bramble.

After a few minutes, Rose made it to the edge of the lake. Panting heavily, she looked around for signs of life. Everything was still apart from the rustle of the long reeds at the edge of the water. "Is anybody there?" she called out. "HELP! Over here!" Came a reply in the distance. Suddenly Rose saw a lady struggling in the water. As quick as a flash, she rushed towards the little dingy that was tied up in the dock. Pulling on the cord she got the motor running and skimmed across the water. Feeling the fresh air on her face, she gripped tightly onto the boat and went even faster.

Rose stopped next to the lady thrashing about in the water and stretched out her hand. "Grab my hand!" Rose yelled. "I can't reach you because something is tangled round my leg" Gaspd the lady, "please help me!" "Don't worry I'm not going anywhere. Hold onto the side of the boat and I'll get you free." Rose replied calmly. She looked around the boat, and a glint of sunlight caught her eye as it reflected on something shiny. Snatching up the knife, Rose kicked off her shoes and dived into the water. She didn't even think about what she was doing, for she knew she had to be quick.

Under the water everything was blurry and dark. Rose groped around in the dark until she felt something slimy wrapped around the lady's leg. Quickly and carefully, she slashed at the weeds. Swimming to the surface, she gasped for air and dragged the stranger onto the boat. They looked at each other and smiled; glad to be alive. Rose heard the lady whisper, "Thank you so much."