

Statutory word list for Years 3 and 4

accident(ally)	February	possess(ion)
actual(ly)	forward(s)	possible
address	fruit	potatoes
answer	grammar	pressure
appear	group	probably
arrive	guard	promise
believe	guide	quarter
bicycle	heard(h)	question
breath	heart	recent
breathe	height	regular
build	history	reign (h)
busy/business	imagine	remember
calendar	increase	sentence
caught	important	separate
centre	interest	special
century	island	straight
certain	knowledge	strange
circle	learn	strength
complete	length	suppose
consider	library	surprise
continue	material	therefore
decide	medicine	though/although
describe	mention	thought (Phase 5)
different (Phase 5)	minute	through (Phase 5) (h)
difficult	natural	various
disappear	naughty	weight (h)
early	notice	woman/women
earth	occasion(ally)	
eight (h)/eighth	often	
enough	opposite	
exercise	ordinary	
experience	particular	
experiment	peculiar	
extreme	perhaps	
famous	popular	
favourite	position	

<p>Drawing an image around the word</p>	<p>This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.</p>  <p>You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.</p>
<p>Words without vowels</p>	<p>This strategy is useful where the vowel choices are the challenge in the words. Write the words without the vowels and pupils have to choose the correct grapheme to put in the space. For example, for the word <i>field</i>:</p> <p style="text-align: center;">f ____ ld</p>
<p>Pyramid words</p>	<p>This method of learning words forces you to think of each letter separately.</p> <p style="text-align: center;"> p py pyr pyra pyram pyrami pyramid </p> <p>You can then reverse the process so that you end up with a diamond.</p>
<p>Other strategies</p>	<p>Other methods can include:</p> <ul style="list-style-type: none"> • Rainbow writing. Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky parts of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on. • Making up memorable 'silly sentences' containing the word • Saying the word in a funny way – for example, pronouncing the 'silent' letters in a word • Clapping and counting to identify the syllables in a word.

Login information

Times Table Rockstars - play.ttrockstars.com

Username: _____

Password: _____

Purple Mash – purplemash.com

Username: _____

Password: _____

Education City – educationcity.com

Username: _____

Password: _____

Maths

Times table practice, with inverse calculation would stand your child in good stead when returning to school. Time Table Rockstars (play.ttrockstars.com) is great for that.

www.mathswithparents.com is an excellent website for home-learning, currently offering free access – Class code: **423229**

www.topmarks.com.uk is another great resource for home learning. These can be used to cover learning that has already taken place this year including:

- Addition & Subtraction
- Multiplication & Division
- Fractions

If your child struggles with a task, please just make a note of it and we can revisit when school reopens.

Year 4 School Closure Learning

Dear Parent/Carer,

At this unprecedented time, we have pulled together information about how to continue the children's learning at home following the closure of the school on the recommendation of the Government. This pack contains some learning ideas and online resources, as well as some ideas for the children to explore independently.

We fully appreciate that some of you will have more time than others during this challenging period to dedicate to ensuring learning for your child doesn't stop, so please do focus on Maths, Reading and Writing should that be an issue.

We hope you all remain safe and healthy, and look forward to welcoming you back in to school soon.

Team Year 4

Science and Topic

We are looking at habitats (Science) and the UK (topic) this half-term. These lend themselves well to research and exploration, so a child-led project looking at any aspects of these would be great.

Spelling/Grammar

Overleaf is a list of Year 3/4 spellings that your child needs to know by the end of the year and we have included ideas that the children could use to practise them. It is important that your child understands what the word means and how to use it, so writing sentences and finding definitions would support this aspect as well.

Twinkl

www.twinkl.co.uk/offer is an excellent resource site for a variety of subjects. During school closure, parents have free access. The code you will need is: CVDTWINKLHELPS

Reading

For reading we encourage children to continue to spend time with a variety of text-types (books – both fiction and non-fiction), newspaper articles, websites, etc. World Book Online (worldbook.kitaboo.com) have made thousands of online books and audiobooks free access which will give fantastic variety of reading resources.

For further inspiration, we recommend The Literacy Shed (www.literacyshed.com), which uses text, pictures and film to target specific skills.

Writing

We highly recommend visiting www.pobble365.com who upload a picture and lots of possible writing around that each day of the year. These vary and the tasks focus on different writing skills.

It would also be good for your child to keep a diary of their daily life whilst school is closed. This is something we will be looking at when school reopens. Encourage them to not just write what has happened that day, but to describe it and consider how they feel, etc.

RE

Our Christian Value this half-term is Service and we also have Easter on the horizon. Please see the attached for learning relating to our Christian value.

