

Reception Autumn 1 Overview: Into the Woods

Subject:	Unit:	Overview of Area of Learning:
Key Texts	Me and You 	This term the children will be learning about the changing seasons, woodlands and habitats. The end of the term will culminate with children learning all about Christmas. Through a range of practical, play-based experiences, children will develop confidence, independence and communication skills while making progress across all seven areas of the EYFS curriculum. Key Vocabulary: woodland, trees, nature, leaves, hedgehogs, squirrels, foxes, birds, owls, habitats, hibernate, changes, autumn, winter, seasons, weather, leaves, Christmas, Christians, Jesus, nativity
Literacy	Planned Writing Opportunities: - Labeling Characters - Writing CVC words using Phonetic Knowledge	Through the core texts, children will develop their listening and comprehension skills by responding to stories, retrieving information and answering simple questions about what they have heard. They will continue to develop their letter formation and sound-letter correspondence, applying their knowledge of Phase 2 and Phase 3 Phonics to support their writing. Children will progress from forming taught graphemes and writing CVC words to writing simple lists and short descriptions, using their phonetic knowledge to write words with increasing confidence, accuracy and independence.
Phonics	Phase 2 and 3 Blending to read monosyllabic words	Phase 2 and Phase 3 Phonics Children will continue to develop their knowledge of Phase 2 Phonics, applying their understanding of taught graphemes to blend sounds when reading words, sentences and short texts. They will strengthen their ability to recognise sounds, read simple words with increasing fluency and use their phonics knowledge to support early writing. As children become more confident, they will progress to Phase 3 Phonics, where they will be introduced to additional graphemes, including digraphs and trigraphs. They will learn to recognise and pronounce these new sounds, applying their growing phonics knowledge to read and write an increasingly wider range of words.
Maths	Number and Mathematical Thinking: It's me 1,2,3 Circles and Triangles Shapes with 4 Sides Numerical Patterns: 1,2,3,4,5	Children will explore the <i>It's Me 1, 2, 3!</i> unit, developing their ability to recognise, build and subitise numbers 1–3 before extending their understanding to numbers up to 5. They will investigate the composition of numbers to 5, exploring how numbers can be made in different ways. Children will also develop their understanding of 2D shapes, learning to name and describe simple properties of circles and triangles before progressing to squares and rectangles. They will identify and recognise these shapes within their everyday environment.
RE	Why do Christians perform nativity plays at Christmas?	In RE, children will learn about the Christian Christmas story and explore why Christians perform Nativity plays to remember the birth of Jesus. They will become familiar with key figures, including Mary, Joseph, baby Jesus, the shepherds, wise men and angels. Through storytelling, role-play, songs and creative activities, children will explore how Christmas is celebrated by Christians and reflect on the importance of kindness, giving, welcoming others, love and peace. Children will learn and perform their own Nativity. Parents are invited to the Reception Nativity performance on Tuesday 15th December at 2pm.
Understanding the World	The Natural World: Observing and learning about the natural world around us, including how it changed during autumn. People, Culture and Communities: Considering why woodlands are	Children will explore the natural environment within the school grounds, identifying trees and other features of a woodland habitat. They will observe, photograph, collect and sort natural objects, making comparisons and asking questions about the world around them. Children will learn about woodland animals, including hedgehogs, squirrels, owls and foxes, exploring their characteristics and habitats. They will also begin to understand hibernation and how animals adapt to their environment.

	important and how we can help to protect them.	
Expressive Arts and Design	Artistic Lens: Colour and Painting Creating an Autumn Gallery Musical Lens: Singing	Art: Children will learn to recognise and name primary colours and mix them to create secondary colours. They will develop control of their brush strokes, explore different painting tools and create paintings inspired by observation and imagination. DT: Children will explore and use a range of tools and materials to create simple pieces of work, developing their ability to select, handle and use resources safely and purposefully. Music: Children will learn and sing familiar nursery rhymes and songs, joining in with words and actions. They will develop their confidence in singing and performing as part of a Christmas performance.
PSED	Developing PSED Self-Regulation: Children learn to talk about their feelings Managing Self: Children develop independence as they learn about and begin to follow school rules and routines, taking responsibility for their actions. Building Relationships: Through activities and play-based provision, children begin to build positive relationships with others. The Story Project: Barbara Throws a Wobbler	Developing PSED: Children will build on their understanding of rules, responsibilities and belonging by exploring how they can contribute positively to their class, school and wider community. They will develop their ability to recognise, name and manage their own emotions, while gradually becoming more aware of how others may feel in different situations. This term in PSHE, we will be exploring the story Barbara Throws a Wobbler to help children understand and manage their emotions. Through the story, children will learn to recognise what makes them feel angry, identify things that help them feel calm, and understand the difference between having a feeling and acting on it. We will also focus on the importance of friendship, treating others kindly and using kind hands. The children will develop strategies to help them manage big feelings in a positive and appropriate way.
Physical Development and PE	Physical Development: Indoor PE: Fun and Games	Indoor PE Lessons: Fun and Games Children will develop their gross motor skills through the Fun and Games PE topic, focusing on building overall body strength, coordination, balance and agility. They will also continue to develop their fine motor skills by using one-handed tools, including pencils, pens, paintbrushes and scissors, gradually improving their precision, control and confidence during mark-making and creative activities.