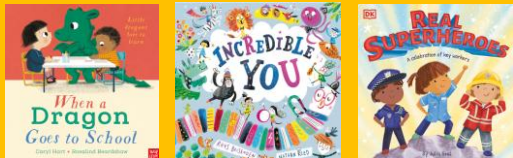


Reception Autumn 1 Overview: Me and You

What makes me, me?

Subject:	Unit:	Overview of Area of Learning:
Key Texts	Me and You 	This term, children will settle into their new school environment as they get to know their classroom, key adults, new friends and daily routines. They will explore who they are, their families and the wider school and local community, developing a sense of belonging and learning how to build positive relationships through kindness, sharing and respect. Through a range of practical, play-based experiences, children will develop confidence, independence and communication skills while making progress across all seven areas of the EYFS curriculum.
Literacy	Planned writing opportunities: - Learning to read and write my name - Learning to form letters (phase 2) - Labelling using initial sounds	Children will be encouraged to develop their early writing skills through meaningful play and continuous provision, where they will have daily opportunities to mark make for a range of purposes. Writing will be closely linked to the graphemes taught in Phase 2 Phonics, with children practising correct letter formation for the sounds they have learned. Planned writing activities will include recognising and writing their name, forming taught letters, and beginning to write and label pictures by identifying and recording initial sounds.
Phonics	Phase 1 Environmental Sounds Phase 2 Initial Sounds	Phase 1 Phonics Children will develop their listening, speaking and phonetic skills through a range of fun activities that encourage them to recognise and distinguish different sounds. They will learn to listen carefully, identify rhyming words, hear initial sounds and develop the skills needed to begin their journey to becoming confident readers and writers. Phase 2 Phonics Children will be introduced to their first letter sounds, beginning with s, a, t, p. They learn to recognise each letter, say its corresponding sound, and practise forming the letters correctly when writing. As their confidence grows, they begin blending sounds to read simple words and segmenting words into sounds to support early spelling and writing.
Maths	Number and mathematical thinking: Match, Sort and Compare Numerical patterns: Talk about measure and pattern	Match, Sort and Compare Children will explore matching, sorting and comparing through practical, play-based activities. Learning through provision provides opportunities to revisit, apply and extend their mathematical thinking using everyday resources. Talk about Measure and Pattern Children will explore simple measures through hands-on, play-based activities. They will compare and describe length, height, weight and capacity using appropriate mathematical vocabulary. Children will also explore, identify and describe simple repeating patterns. They will have opportunities to continue patterns and create patterns of their own through practical exploration and continuous provision.
RE	Feeling Special Where do we belong?	Children will reflect on the things that are special to them and why they are important. They will explore key symbols in Christianity, Islam and Hinduism, and learn why many Christians believe children are special to God through the story of Jesus and the children.
Understanding the World	Past and Present: Learning about themselves, their families and their everyday experiences.	Children will develop an understanding of their own identity, families, friendships and the wider community. Through play-based learning, they will learn about school routines and expectations, recognise and celebrate similarities and differences, and explore the important roles of people who help us in the community. They will also begin to think about their own hopes and aspirations for the future, developing confidence, courage and resilience as they learn and grow.

	People, Culture and Communities: Understanding relationships, celebrating differences, and learning about the roles of people in the community.	
Expressive Arts and Design	Artistic Lens: Drawing Observations and Portraits Design Technology: Models and Construction Musical Lens: Singing	Art: Children will develop their artistic drawing skills by observing themselves and others. They will create self-portraits and portraits, explore a range of drawing tools and marks, and develop increasing control, confidence and attention to detail. Design Technology: Children will have continuous access to the construction area and junk modelling station, where they will explore a range of tools, materials, and joining techniques. They will be supported to select appropriate resources, develop their design ideas, and build and construct for a purpose, encouraging creativity, problem-solving, and fine motor development. Music: Children will develop their singing skills by exploring a range of familiar songs and nursery rhymes. They will listen carefully to and discuss different pieces of music, learning to join in with some of our favourite school songs and rhymes.
PSED	Developing PSED Self-Regulation: Children learn to talk about their feelings Managing Self: Children develop independence as they learn about and begin to follow school rules and routines, taking responsibility for their actions. Building Relationships: Through activities and play-based provision, children begin to build positive relationships with others. The Story Project: Jar of Happiness	Developing PSED: Children will develop their understanding of rules, responsibilities and belonging within their community. They will learn to recognise and talk about their own feelings, begin to understand the feelings of others, and build positive relationships through kindness, cooperation and respect. The Story Project: Using the story, Jar of Happiness, children will explore their feelings and emotions, learning to recognise what makes them feel happy or sad. They will develop strategies to manage their emotions, understand how kindness can help others, and recognise the important role of friends and family in supporting wellbeing.
Physical Development and PE	Physical Development: Indoor PE: Movement Development	Indoor PE Lessons: Movement Development Children will work on developing their speed, agility, balance, strength, and coordination. They will also learn and practise effective jumping, hopping, and landing skills while understanding the importance of moving, stopping, and landing in a safe and controlled manner.