

Year 1's Autumn 2 Overview

Subject:	Unit:	Overview of Subject:
Key Text		The Big Book of the UK will tell us so much about the four countries of the UK and the surrounding waters. Going beyond the Geography of the UK, this book will help us to understand more of the history, culture and customs of the United Kingdom. The Big Book of the UK is filled with facts about wildlife, food, sports, language, unusual place names and more, which will help our young explorers to uncover national secrets and unearth local legends from England, Wales, Scotland and Northern Ireland.
Phonics	Phase 5	Children will continue to learn new Phase 5 grapheme phoneme correspondences (GPCs). They will participate in daily Phonics lessons in which they will practise using the new GPCs alongside existing GPCs to read and write words. They will also learn to d=sight read words which are not phonetically decodable.
English	Writing outcomes: Non-fiction – Fact File Fiction – Postcard	Children will complete two writing journeys based on The UK and its Seas. They will write a non-fiction fact file and a fictional postcard. Children will continue to build their writing skills by practising correct punctuation, including capital letters, full stops, question marks and exclamation marks, as well as using capital letters for proper nouns. They will focus on neat handwriting, accurate finger spaces, planning their writing, writing different sentence types, and using conjunctions to create longer, more interesting sentences.
Maths	Number: Addition and subtraction within 10 Geometry: Shape	Children will also develop their understanding of addition and subtraction, using practical resources and mental strategies to calculate and explain their thinking. Throughout the unit, they will be encouraged to reason mathematically, spot patterns and apply their skills in a range of real-life contexts, helping to build confidence and fluency in number. Children will also explore 2D and 3D shapes, considering their names and properties as well as using them in pattern making.
Science	Animals: Human Body Lens: Biology Identifying body parts and understanding the senses	Children will explore the human body by identifying and naming basic body parts and understanding the role of the five senses. They will learn how different parts of the body are used and how senses help us to experience the world. Through observation and simple enquiry, pupils will begin to recognise how their bodies work. The unit supports pupils in understanding that science helps us to learn about our own bodies and how we interact with the world around us.
RE	Why does Christmas matter to Christians?	In this unit children will focus on the religious significance of Christmas as opposed to its commercial aspects. The unit encourages ages pupils to think about the ways in which Christmas is celebrated by Christians today, including church services, Nativity plays, carols, advent traditions, and acts of giving. Pupils reflect on the Christian values of hope, peace, joy, and love, which are linked to the meaning of Christmas and the life of Jesus. By comparing their own experiences of Christmas (if any) with Christian practices, children begin to appreciate religious diversity and the spiritual meaning behind Christian festivals. The unit also builds children's vocabulary around key RE concepts such as celebration, belief, worship, and traditions.
Geography	The UK and its seas What is the United Kingdom?	Children will learn about the four countries of the UK and their capital cities. They will consider the names of the four countries and their capital cities and where they are in relation to each other. Children will be introduced to key landmarks in each of the four UK countries and will know that the UK is surrounded by water.
PSHE	Morris the Mankiest Monster	Children will use the story of Morris the Mankiest Monster to consider the topics of healthy lifestyles and looking after ourselves. They will develop an understanding of how this relates to them and their own lives. This will include healthy eating and lifestyles, physical health and fitness, health protection and prevention of illness and keeping ourselves safe.

PE	Indoor: Dance Outdoor: Orienteering	**Indoor PE – Dance** Children will develop their coordination and teamwork as they work through the choreography for their dance. Each week they will add a new element of the choreography whilst recapping prior learning to build a fantastic collaborative final piece. **Outdoor PE – Orienteering ** Children will combine geographical skills with physical skills as they combine their navigation and coordination. They will be encouraged and supported to work together to plan routes and solve problems to achieve success together.
Art	UK and its Seas Lens: Painting and (landscapes)	Children will be developing painting skills whilst considering their current geography topic. They will be inspired by the colours and scenery of the UK as they develop skills in observation and use of shape and colour to create their own landscapes.
DT	Lighthouses Lens: structures	Pupils will explore coastal structures within the UK, focusing on lighthouses and how they are designed for a specific purpose. They will learn how structures must be stable and strong to withstand natural elements such as wind and waves. Pupils will investigate simple construction techniques including stacking, joining and reinforcing. Through designing and building their own lighthouse or coastal structure, they will begin to understand how design choices affect stability and function.
Computing	Digital painting	Children will explore themes of online reputation and online bullying in their online safety lessons before continuing to learn how to use the Chromebooks. In our Digital Painting topic, pupils will have the opportunity to use the 'Paintz' app to develop their mouse/trackpad skills to create digital paintings, practising skills such as selecting tools and colours and moving the mouse across their page.
Music	Developing Musical Skills Charanga MMC: My Musical Heartbeat; Dance, Sing and Play	In this music unit, children will explore pulse and rhythm through the Charanga topics My Musical Heartbeat and Dance, Sing and Play. They will learn to find and keep a steady beat, listen carefully to different pieces of music and respond through singing, movement and playing instruments. Children will develop their confidence in performing together, explore simple rhythms and begin to understand how music can make us think and feel in different ways. Through a range of enjoyable musical activities, they will build important listening, singing and performing skills.

