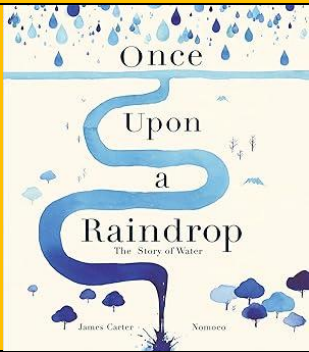


Year 3's Autumn 2 Overview

Subject:	Unit:	Overview of Subject:
Key Text		<i>Once Upon a Raindrop: The Story of Water</i> by James Carter. This beautifully written non-fiction text uses poetic language to explain the amazing journey of water around our planet. Through the book, children will learn about: The water cycle, including evaporation, condensation and precipitation, how water travels through rivers, oceans, clouds and the atmosphere and the importance of water for all living things.
English	Once Upon a Raindrop	<u>Non-fiction –Explanation Text – The Water Cycle</u> Children will learn how the water cycle works and explain the process clearly using factual language. They will develop their understanding of the stages of evaporation, condensation, precipitation and collection and organise information logically. Children will use the features of explanation texts, including headings, technical vocabulary, present tense verbs and causal conjunctions such as because, therefore and as a result. By the end of the unit, they will write their own explanation text explaining how water moves around the Earth's water cycle. <u>Fiction- Free Verse Poetry – The Rhythm of the Rain</u> Children will explore The Rhythm of the Rain and learn how poets use language to create images, mood and atmosphere. They will investigate the journey of a raindrop and use their senses to inspire descriptive language. Children will experiment with free verse poetry, using poetic devices such as repetition, personification, similes and expanded noun phrases. By the end of the unit, they will create and perform their own free verse poem inspired by water, weather and the natural world.
Maths	Number: Subtraction Number: Multiplication and Division	Children will develop their understanding of Subtraction, Multiplication and Division through a range of practical, mental and written methods. They will explain their thinking, solve problems and apply their maths skills to real-life situations.
Science	Plants: Functions & Growth Lens: Biology Understanding the functions of plant parts and how plants grow and survive	Children will deepen their understanding of plants by learning about the functions of different plant parts and how these support growth and survival. They will explore how water, nutrients and light are used by plants and investigate how water is transported within a plant. Through observation and practical enquiry, pupils will begin to understand how plants function as living systems.
RE	What does it mean to be a Hindu in Britain today?	In this unit, children will learn about the experiences of Hindus living in Britain today and how their beliefs influence everyday life. They will explore key Hindu beliefs, including karma, dharma, moksha and reincarnation, and consider how these guides the choices and values of many Hindus. Children will learn about the importance of family, community, worship and festivals, including the role of the mandir (temple), daily puja and celebrations such as Diwali. They will discover how Hindu traditions are practised and adapted within modern British society.
Geography	Rivers and the Water Cycle	Children will study rivers. Using maps and atlas' they will locate rivers in the UK. They will describe and understand key aspects of physical geography, use geographical vocabulary to describe river locations and features. Pupils will also identify and describe river features including source, channel, bank and mouth

	How does water travel through rivers and the water cycle?	
PSHE	Ruby's Worry	Using 'Ruby's Worry', children will explore Ruby has a worry following her around, that gets bigger and bigger while she ignores it. By the end of the book, she learns that the best way to deal with worries is to speak about them with someone. Children will learn that everyone experiences worries and feelings of loneliness sometimes, but it is important to seek help when these feelings become overwhelming. They will understand who they can go to for support, including trusted adults, and know what to do if they cannot talk to family or friends or if someone, they know is making them feel unsafe or unhappy. Children will learn to recognise some of the physical signs of worry, understand when they may need additional help, and explore simple self-care strategies to support their wellbeing. They will also develop an understanding of loneliness, why it happens, and practical ways to seek support and build connections with others.
PE	<u>Indoor:</u> Dance <u>Outdoor:</u> Orienteering	Through dance, children will learn and perform a dance inspired by the song "Rather Be" by Jess Glynne and Clean Bandit. They will explore tutting, a street dance style that uses the arms, hands and body to create geometric shapes and right angles inspired by Ancient Egyptian art. Through Orienteering, children will develop their teamwork, communication, map reading and problem-solving skills through a range of practical outdoor activities and challenges. They will learn how to use simple maps, identify features and symbols, and navigate around a course to locate control points.
Art	Water Cycle Lens: Painting & Colour	Exploring rivers and the water cycle through painting, children will develop understanding of how artists represent movement and natural processes. They will investigate how colour, blending, and brush techniques can be used to show the flow and texture of water. Children will build on prior experience to refine their control of paint, experimenting with layering, blending, and tonal variation to create more detailed and expressive work.
DT	Rivers and the Water Cycle Lens: Mechanisms and Technical Systems Water Wheel	Children will explore how mechanisms use movement to perform a function, focusing on water wheels as part of river systems and historical industry. They will learn how rotational movement can be created and used to power simple systems. Children will design and build a working water wheel, developing understanding of how movement can be transferred and used purposefully. The unit builds on prior learning by introducing more complex mechanical systems and linking movement to real-world function.
Computing	Stop-Frame Animation	Children will use a range of techniques to create a stop-frame animation. They will apply those skills to create a story-based animation. They will add other types of media to their animation, such as music and text.
French	French adjectives of colour, size and shape.	Children will learn basic 2D shape names in French, how to describe their properties, including their colour and size. They will begin to develop pronunciation, exploring the patterns and sounds of language.
Music	Playing and Performing - WCET Recorder Developing Musical Skills <i>More Musical Styles</i>	Children will continue their journey to becoming excellent recorder players, they will learn how to sit, hold the recorder and play simple notes B, A and G. Alongside this the children will explore different musical styles, listening and appraising a variety of musical genres.