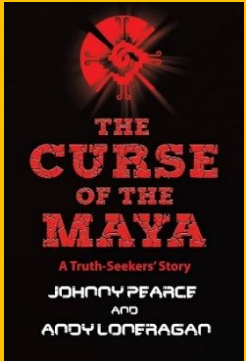


Year 6's Autumn 2 Overview

Subject:	Unit:	Overview of Subject:
Key Text		In our class text 'Curse of the Maya', twelve-year-old twins Verity and Ethan travel to Guatemala with their archaeologist father. While excavating a newly discovered ancient Maya city, the team unearths a mysterious ancient mask. The discovery forces the twins to navigate a dangerous web of mystery, kidnapping, and betrayal as they try to figure out whether the artefact caused the historical collapse of the Maya civilization or if a modern threat is at play.
English	Writing outcomes: Fiction – A Suspense narrative detailing the discovery of the mask Non-fiction – A formal letter to the British museum to halt the excavation	Children will complete two writing journeys based on Curse of the Maya. Firstly, children will write a suspense narrative about the discovery of the mask using description, relative clauses and show not tell to build atmosphere around the discovery. Then children will write a formal letter to the British Museum to halt the excavation. They will need to use persuasive language and causal conjunctions as well as understanding formal tone.
Maths	Number: Fractions	Children will develop their understanding of equivalent fractions and learn to order fractions with different denominators on a number line. They will add and subtract fractions and mixed numbers with different denominators and simplify their answers. Children will explain their thinking using mathematical vocabulary, solve multi-step problems and apply their maths skills to real-life situations in a variety of contexts.
Science	Living Things: Classification Lens: Biology Understanding how living things are classified using scientific systems	Children will build on earlier knowledge of classification by exploring how scientists classify living things using more detailed systems. They will learn about micro-organisms and understand that not all living things are visible to the naked eye.
RE	Creation and Science – Conflicting or Complimentary?	Children will find out about the importance of creation within the 'Big Story' of the Bible. They will study Genesis 1 and find out about how different Christians may interpret this text in different ways. Pupils will spend time discussing and weighing up whether Genesis 1 is conflicting or complementary with what science says. Pupil will also encounter scientists who are religious and those who are not, and discuss how they may or may not find science and faith compatible. They will encounter different theological theories that some Christians use to interpret the creation story, suggesting why these may be helpful for believers. By the end of the unit, pupils should understand that whilst some people see science and religion as opposites, others do not.
History	Mayan Civilisation <i>What made the Maya one of the most advanced ancient civilisations in the world?</i>	This study of ancient civilisations will bring an understanding of the Maya civilisation from their complex social systems through communication and numbers to farming, crops and religious beliefs.
PSHE	Text: Little People, Big Dreams Marcus Rashford <i>Using adversity to inspire others and standing up for what you believe in</i>	Using the Little People Big Dreams book about Marcus Rashford, children will look at the life of the footballer and the challenges he has faced during his career. They will learn how he has used adversity to empower and inspire others. Some of the topics covered in this will be what racism is and how to stand up to it, learning strategies to manage difficult situations, including online, standing up for what you believe in and how to seek help or advice from others, if needed.
PE	Indoor PE: Basketball	Children will learn how to pass the ball in different ways with confidence and control, keep possession of the ball when faced with opponents and to move with the ball at speed. They will also learn how to work together as a team, showing good awareness of others, mark, track and cover when defending and apply basic principles for attacking and defending in game situations.

	Outdoor PE: Orienteering	Usually played outdoors, children will learn a mix of navigation (map reading skills) and physical endurance. The aim is to navigate through a course, finding specific 'control points' marked on the map within a specified time frame. They will learn that top Orienteers have excellent fitness, problem solving skills and map reading skills.
Art	Mayan Civilisation Lens: Craft and Design Mayan-inspired design Mask	Children will explore craft and design through the Maya Civilisation, developing an understanding of how art, architecture and symbolism reflect cultural beliefs and identity. They will investigate Mayan masks, temple structures and decorative patterns, analysing how symbols and design communicate meaning.
DT	Mayan Civilisation Lens: Textiles Create patterned woven designs	Children will explore Mayan textiles, focusing on weaving techniques and patterned designs. They will learn how textiles were created using careful craftsmanship and precision, often including symbolic patterns. Pupils will design and create a woven textile product developing control, accuracy and attention to detail.
Computing	Webpage Creation	Children will be introduced to creating websites for a chosen purpose and identify what makes a good web page. Pupils will use this information to design and evaluate their own website using Google Sites. Throughout the process, children will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.
French	French football champions	Children will learn French vocabulary and grammar through the theme of football. Pupils will be introduced to key nouns and phrases related to the game such as le ballon, (the ball), le terrain (the pitch) alongside expressions like Je viens de.. (I come from...). They will also complete comprehension questions based on the topic of football, complete a player profile and deliver an oral presentation with a reasonable standard of pronunciation.
Music	Developing Musical Skills <i>Charanga MMC: Improvising with Confidence</i> – soul, jazz, rock, hip hop, gospel, salsa	Children will learn to sing and play instruments together with accurate timing, dynamic control, and vocal/instrumental independence. They will master harmonies, following a conductor and playing melodies or accompaniments in time with others.

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