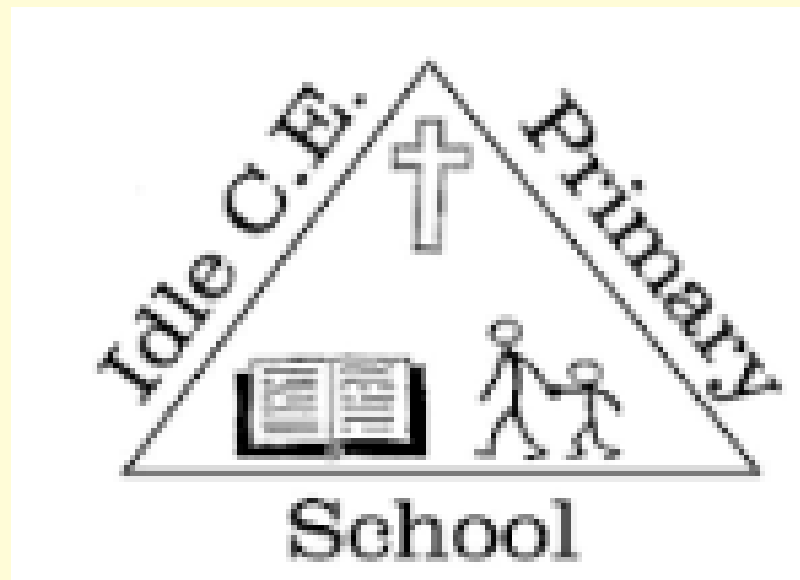
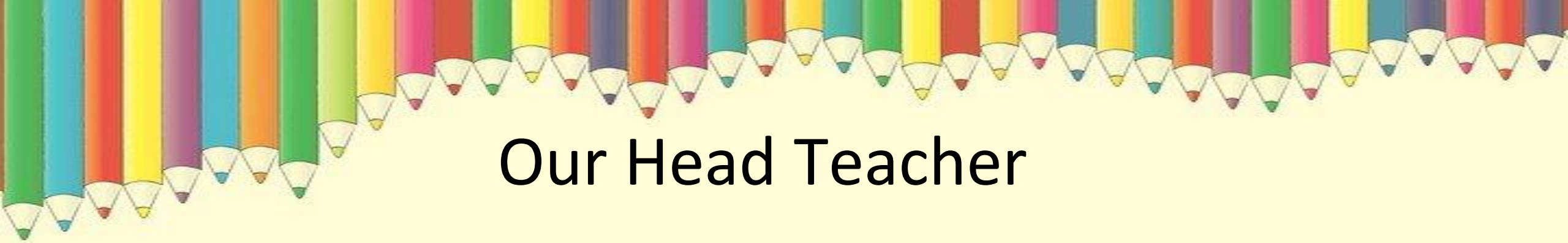


Welcome to Idle CE Primary School



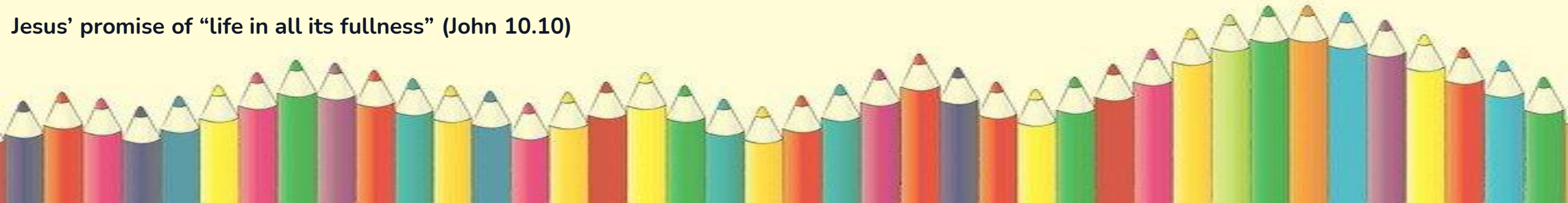


Our Head Teacher



Mrs Mason

Jesus' promise of "life in all its fullness" (John 10.10)





Our Reception Team

Miss Booth

Mrs Thornton

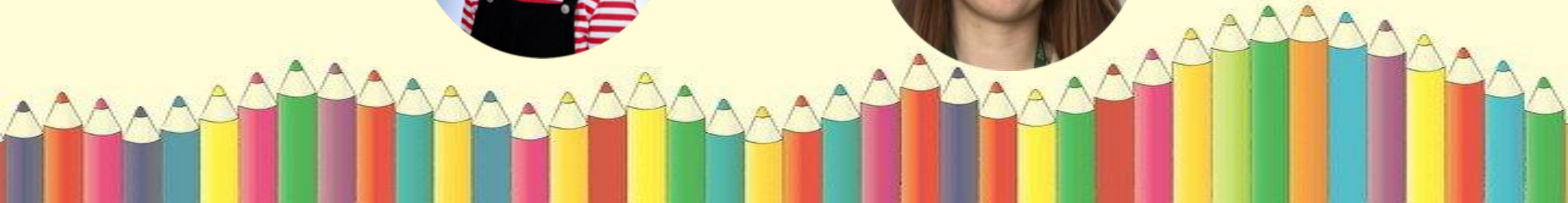
Mr Parker



Mrs Steane



Miss Wojtkow





‘Idle Primary is a caring and supportive school. Pupils know that there is always someone that they can talk to if they are worried. They appreciate the chance to resolve problems together’.

‘The school prioritises reading. Pupils are introduced to an array of high-quality books from the moment they start at the school. Many go on to learn to love reading. The school’s phonics programme is well established, with regular checks and support for those needing extra help’.

‘The school curriculum is ambitious for all pupils and reflects the school’s values. From the early years onwards, it is intended to engage pupils and encourage them to be inquisitive, independent learners’.

‘Pupils’ behaviour is calm and positive. As soon as they start, pupils are taught to be ready, respectful and safe. A small number of pupils who need extra help in managing their behaviour are very well supported’.



Area for improvement –

In some subjects, and in the early years, the precise knowledge that pupils should learn is not identified consistently. As a result, teachers are unclear about what they should be teaching and when in these areas. The school must ensure it identifies the most important knowledge and concepts that pupils need to learn clearly and consistently, so that the implementation of the curriculum can be more effective.


Redesigned Long Term Plan, reviewed topics and when content is taught.

Created a new progression of skills and knowledge across each area of learning. Skills are built and developed throughout the year

Key knowledge and skills identified at each assessment point to identify if pupils are on track/ not on track and where specific gaps are that can be addressed.

Key knowledge/ facts from each area of learning identified along side subject leaders and curriculum lead – this is inline with the rest of school.


Year 1 readiness identified for every area of learning, ensuring a stronger starting point for pupils entering Year 1



How will my child learn?

- Children will learn through a mixture of direct teaching and engaging in continuous provision
- Continuous provision describes all of the different provision areas which are available for your children to use every day. Within each of these areas of provision there will be a core range of resources that children can use all of the time, throughout the whole year. In addition to core resources teachers will enhance each area to make it enticing and relevant to the children and their learning.
- Examples of continuous provision areas: Reading, Writing, Maths, Construction, Small World, Role Play, Sand, Playdough and Water.





How will my child learn?




- Opportunities to learn outdoors on a daily basis

‘Young children thrive and their minds and bodies develop best when they have access to stimulating outdoor environments for learning through play and for real experiences’

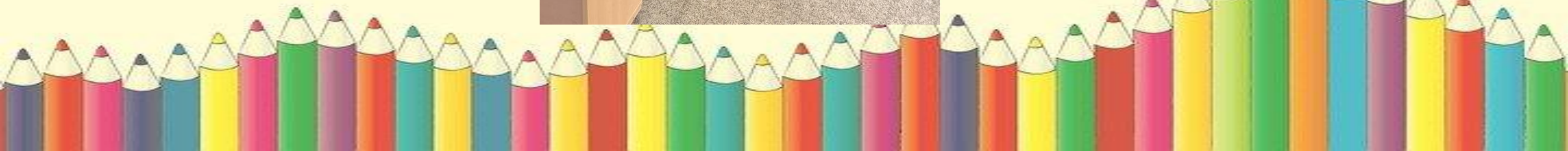
- During continuous provision (indoor and outdoors) adults will interact with the children to enhance learning opportunities.


‘**Play** underpins the **Early Years Foundation Stage**. It also underpins learning and all aspects of children's development’



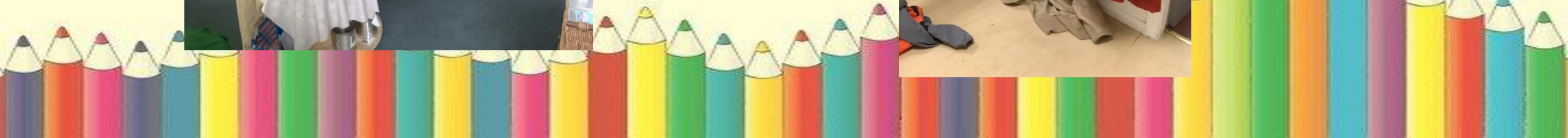


A snapshot of our environment



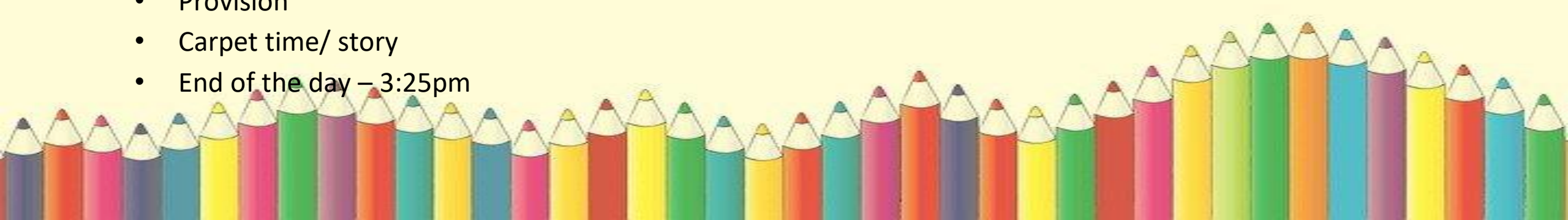



A snap shot of our environment



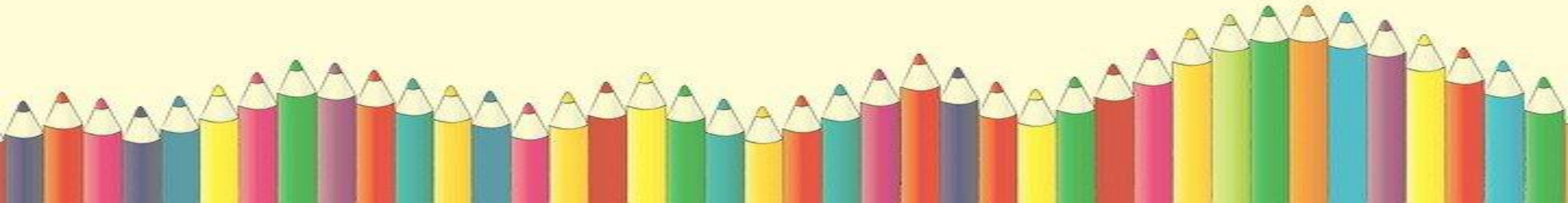



A typical school day

- A typical day in Reception:
 - Arrival – 8:45AM – 8:55AM
 - Carpet time and registration
 - Assembly/ Daily worship
 - Phonics and Literacy
 - Provision
 - Maths
 - Provision
 - Lunch
 - Carpet time
 - Provision
 - Carpet time/ story
 - End of the day – 3:25pm
- 





Parent Partnership

- Parents are a child's first educator and as such we value any information you can give us to help your child settle in and progress within school.
 - It is important that we work together to help your child by supporting one another. (E.g. Regular reading and home learning tasks).
 - Communication is key throughout the year.
- 



Parent Partnership


- Each term you will be provided with an overview of what we will be covering. This will also be available to view on the school website
 - Photographs of the children's learning will be shared through the school website and also on our Facebook page.
 - Website: <https://www.idleprimaryschool.co.uk/>
 - Facebook: [The Idle CE Primary School](#)
 - Marvellous Me: [Parent communication app](#)
 - Arbor: [Parent communication app](#)
 - Parentpay: [trip consent, payments.](#)
- 




Parent Partnership

During the year we intend to invite you to special school events: These dates will be shared termly.

- Parents evenings
 - Coffee mornings
 - Class assemblies
 - Parents workshops (phonics/reading etc)
 - Stay and play sessions
 - Annual events (nativity/sports day etc)
- 



Snacks, food & other experiences

- Fresh fruit is available every day
 - Milk is also available every day
 - Children should bring a named water bottle from home every day.
 - All children are entitled to a free school meal every lunchtime until the end of Year 2.
 - Menus are available online and on the school website.
 - Menus follow a 3-week cycle and include popular meal choices, including vegetarian, which are freshly prepared on site. Alternatives choices include sandwiches and jacket potatoes.
 - On our transition days in July there will be an opportunity to try a school dinner.
 - If you so wish, your child can bring in a packed lunch from home. We ask that these contain no chocolate bars, sweets or fizzy drinks and food containing nuts.
- 

Uniform

Key Stage 1 Uniform list: (EYFS / Y1 & Y2)

Clothing & Footwear

Plain grey or black trousers, skirt, dress, or culottes.

Plain grey tailored shorts

Red and white Gingham pattern dresses, culottes or knee length pedal pushers (summer months).

White T shirt or polo shirt / white polo shirt embroidered with the school logo (*optional)

Red sweatshirts or sweat cardigans / red sweatshirt or sweat cardigan embroidered with the school logo (*optional)

Black, flat-soled shoes or all-black trainers

Plain, flat soled sandals with covered toes (summer months)


PE Kit to be worn to school on PE days:

- Plain white or school logo T shirt
- Plain black / navy shorts of an appropriate length for comfort and appearance
- Plain black / navy blue track suits
- Hair ties for children with long hair
- Indoor pumps with non-marking soles to be kept in school
- Trainers which pupils can put on and take off independently





Attendance


- School starts at 8.45 – 8:55AM until 3.25PM
 - All children must be collected by a parent or known adult (children will not be permitted to leave without consent).
 - If you are going to be late or somebody new is collecting your child you must inform the class teacher or school office as soon as possible.
 - Absence - If your child is absent you must contact the school office on their first day off – with a reason for absence.
 - No holidays in term time please.
- 




Medical/Safety/Administration

- Please complete any documents sent via post from the office. (data sheets, medical information, dietary needs, media & photography consent forms). 11th July return date.
- Please bring your child's birth certificate on the first day of school to verify their DOB.
- Register your child on the cool milk website – letters have been sent out regarding this.

Any changes to contact numbers, addresses, medical or personal needs must be updated with the school immediately.






Out of school provision

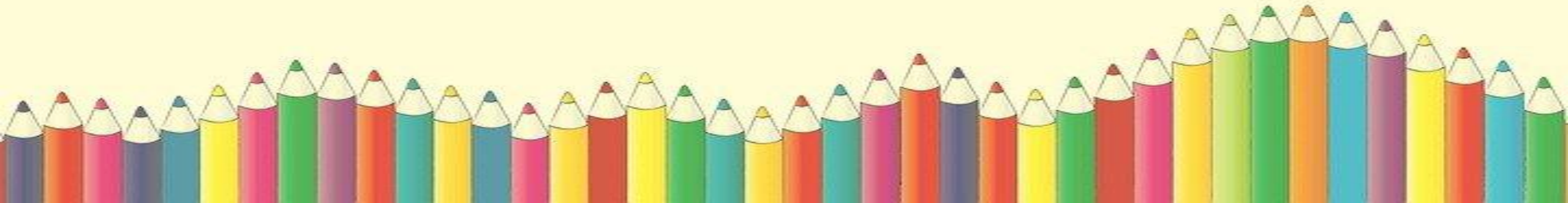
Out of school childcare:

- **Ark breakfast and after school club** - held daily at school
7:30am – school start and after school 3.30pm-6pm.
 - **Contact** – idleark@outlook.com
- 



Transition



- Wednesday 25th June – New parents meeting and documents handed out.
 - Wednesday 2nd July – 9:15 – 11:15 – surnames A – K.
 - Thursday 3rd July – 9:15 – 11:15 – Surnames M – Z.
 - Wednesday 3rd September – Class 1, 9:15 – 11:15. Class 2, 13:00 – 15:00
 - Thursday 4th September – Both classes in together including lunch 9:15 – 12:45
 - Friday 5th September – First full day and will continue for the rest of the year
- 



Thank you for your time and support this evening. If you have any further questions then please feel free to email the school office and we will get back to you as soon as possible.

